

Problems with Homework

If for any reason your child has not been able to do a piece of homework or has experienced particular difficulties with it please send a brief note to the class teacher, as this would help us fulfill our aim to work in partnership with parents to provide the best opportunities for learning for the children.

What if children do not do their homework?

Children who do not do their homework may be asked to stay in at lunchtime to complete their task so that they are not put at a disadvantage in their learning.

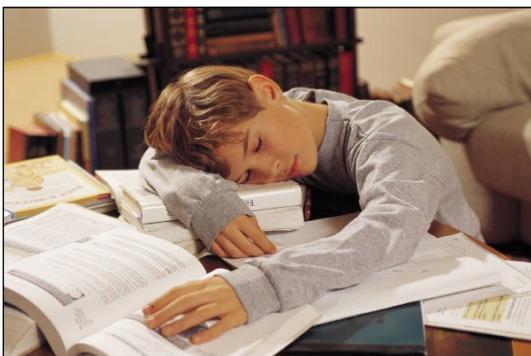
Holiday Homework

There will be no homework tasks set during the holiday. However children may be invited to research the following half term's focus of interest during the shorter breaks.

Homework for holidays taken during term time

Teachers at Ashfield do not prepare holiday work if the holiday is taken during term time. We do however expect the parents to continue to read with their child when on holiday, for the child to keep a diary whilst away and for them to give a short talk about the places they visited on their return.

If you wish to see a full copy of the Ashfield Homework Policy, please contact the school office.



*This maths homework is **definitely** more comfortable than the science!*

Ashfield Junior School



Home Learning Guidelines

A quick guide for Parents on Homework at Ashfield

In providing a small amount of homework each week, school and home can work together to help our children to make quicker progress and to achieve better results. The school curriculum is increasingly demanding and homework can provide opportunity for children to spend a little time on extended practice or consolidation of basic skills. Homework also offers a useful opportunity for children to develop skills independently.

Homework should not be "a battle" between parent/carer and child, nor should it be a competition between children as to who can make the biggest and best model, or write the longest and most complex story. Equally, we are not asking parents and carers to take on the role of teacher. Homework must never take the place of children's entitlement to quality first teaching.

Learning at home does not just mean completing work sheets and formal written exercises carried out without help from adults. All children need to participate in purposeful joint activities and tasks with their parents and carers.

This booklet is short guide to what parents and carers can do at home.

The following list is a suggestion of the type of activity that parents and carers might like to encourage their children with at home:

- talk together and enjoy one another's company;
- have fun together, playing board games, reciting rhymes and learning poems, reading and being read to;
- learning and revising facts;
- discuss what's in the news visit the library or local museums;
- prepare to give a talk about a hobby or an enthusiasm;
- find out about an aspect of a topic being studied at school;
- carry out mathematical activities that make use of the home context e.g. weighing ingredients for cooking, estimating the number of potatoes, weighing the rice needed for dinner, helping with the shopping and carrying out simple transactions with money

Summary of Time Allocations by year group

Year Group	Time allocation
Year 3	Up to one and a half hours per week (equivalent to approximately 20 mins per day)
Year 4	Up to one and a half hours per week (equivalent to approximately 20 mins per day)
Year 5	Up to two hours per week (equivalent to approximately 25 mins per day)
Year 6	Up to two-and-a-half hours per week (equivalent to approximately 35 mins per day)

Examples of homework tasks that may be set:

- Reading-including reading research for topics and literacy, reading focus, reading for pleasure and comprehension exercises
- Spelling activities
- Learning times-tables
- Researching
- Book reviews
- Maths investigations
- Practical application of maths –e.g. weighing, measuring, exploring shape
- Testing hypotheses
- Maths games and puzzles, Sudoku
- Preparation for drama, science talks, show and tell and other class presentations
- Recorder and singing practice
- Practice of French vocabulary and phrases
- Designing a...
- Making a ...
- Practicing ball skills and co-ordination
- Science investigations
- Writing questions
- Collecting data for questionnaires
- Exploring own interests
- Finding out facts to be followed up in class
- Interviewing family members
- Developing general knowledge – exploring facts about the world
- Finding information in newspapers or watching “Newsround” and reporting back to class
- Planning & Ideas generation for stories and other written work in school
- Learning lines of play-scripts for performance in class
- Finishing off tasks started in class

Teachers will try to ensure that there is variety in the type of task they set the children and be realistic about the amount of work the children are able to do in the time given.

