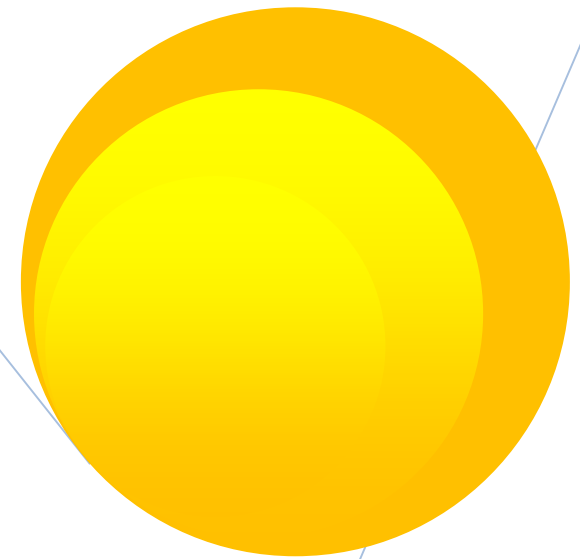
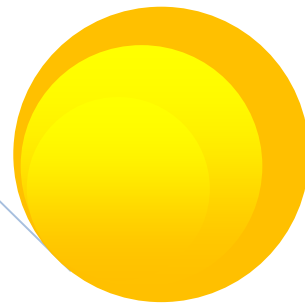


Ashfield Junior School

School Improvement Plan 2016-2017



Ashfield will be a school :

- Where children skip to in the morning and sigh when it's time to go home
- Where learning is fun
- Where it's cool to be a high achiever and we're proud to be the best that we can be
- With a skills based curriculum which engages the children and fully equips them for life in the 21st century

“Inspiring Today’s Child for Tomorrow”

TIME TO SHINE

- **S**how you care
- **H**elp improve lives and brighten days
- **I**nspire our children to be the best that they can be
- **N**ever give up!
- **E**ngage parents and carers



2016-2017 Priorities

Get the breadth and balance back within our curriculum

- Timetabling –term plans and overviews
- New science scheme
- Specialist teaching support
- Individual subject targets
- Pupil's General Knowledge

Increase Pupil Progress

- **Increase the effectiveness of our teaching**
 - Recognising and sharing best practice
 - Differentiation
- **Really high expectations**
 - Sticking to them
- **Marking and Feedback**
 - Meticulous
 - Next steps
- **Intervention**
 - The right booster for the right child
 - Getting in early
 - Pupil Passports

Raising our game in the core subjects

- Embedding practices in writing and maths from last year
- Developing Reading
- Accurate assessment and progress tracking

Behaviour

- Practise our values
- Name-calling
- Behaviour for learning –mindset
- Drugs awareness

Pupil Voice

- Increasing the impact of the school council

Our School Environment

- Buildings and maintenance
- IT infrastructure



Ashfield Junior School School Development Plan

September 2016 to August 2017

SDP Project	Objective	Activities	Project Team	Resources & Costs
1. 16/17 Ashfield Junior School SEF - Tracking Pupil progress Due by: 14/07/2017	Improve class teachers' understanding of the new progress tracking system to ensure that: <ul style="list-style-type: none"> •everyone is able to analyse their class and cohort data •teachers understand the implications of their class data for <ul style="list-style-type: none"> ◦their own daily teaching ◦adapting planning to the needs of groups and individual children 	<ul style="list-style-type: none"> • Staff meeting time devoted to moderation of work 03/10/2016 - 30/06/2017 - 4 user(s) • Training for Teachers in analysing their pupil data from the HfL charts 28/11/2016 - 06/01/2017 - 1 user(s) • Training for teachers in adapting planning following outcomes of mid year assessments 02/01/2017 - 13/02/2017 - 2 user(s) 	Carolyn Dalziel (leader) Charmaine DAVISON Helen FLINT Rowena WEST	Total Cost: £0.00
Project Description	...progress well from their different starting points and achieve or exceed standards expected for their age			
Project Source	Report: Ashfield Junior School SEF - Pupil progress			
Success Criterion	All staff can make accurate judgements of pupil attainment based on the HfL system			2
Success Criterion	All teachers understand how to use the HfL data charts and are confident in analysing them and can recognise the implications of their data at class, group and individual levels.			2

Success Criterion	All teachers will be confident in adapting their planning to meet the needs of their class; and be able to tailor the curriculum effectively to meet the needs of groups and individuals within their class so that all children make expected progress	2
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SDP Project	Objective	Activities	Project Team	Resources & Costs
2. 16/17 Ashfield Junior School SEF - Accelerating Pupil progress Due by: 10/07/2017	Ensure that the quality of teaching across the school is consistently high.	<ul style="list-style-type: none"> Using staff meeting time to explore and agree the elements of outstanding teaching in depth 01/09/2016 - 31/01/2017 - 1 user(s) Coaching and monitoring to ensure consistency 01/09/2016 - 23/06/2017 - 0 user(s) Rigorous moderation of teacher assessments throughout the academic year 28/10/2016 - 30/06/2017 - 5 user(s) 	Carolyn Dalziel (leader) Charmaine DAVISON Helen FLINT Louisa SMYTH Rowena WEST	Total Cost: £0.00
Project Description	...progress well from their different starting points and achieve or exceed standards expected for their age			
Project Source	Report: Ashfield Junior School SEF - Pupil progress			
Success Criterion	Overall teaching will be graded "good". There will be no significant weaknesses in any teaching. NQTs will be working towards a "good" grading from day one and well supported to produce consistently good lessons by the end of March.			2
Success Criterion	There will be parity in the teaching across year groups and the outcomes at the end of the academic year will show no inconsistencies			2
Success Criterion	Scrutiny of work by subject leaders will show: - clear progression - depth of coverage - appropriate challenge - match the judgements for in year assessments accurately			2

SDP Project	Objective	Activities	Project Team	Resources & Costs
3. 16/17 Ashfield Junior School SEF - Embedding marking and feedback policy Due by: 16/12/2016	To embed the marking and feedback policy	<ul style="list-style-type: none"> INSET day to review and revise the policy in light of mindset training 01/09/2016 - 02/09/2016 - 1 user(s) Monitor to ensure the consistency of the policy across the school. Observation Work scrutiny 01/09/2016 - 16/12/2016 - 4 user(s) 	Carolyn Dalziel (leader) Charmaine DAVISON Helen FLINT Rowena WEST	Total Cost: £0.00
Project Description	Marking and feedback policy will be effective n informing children of next steps			
Project Source	Report: Ashfield Junior School SEF - Marking and feedback			
Success Criterion	Constructive timely assessment feedback raises self-esteem, self-confidence, motivates learners, identifies and informs next steps in learning. Encouraging them to develop self help skills and to reflect on and improve their work and identify their emerging needs.			2

SDP Project	Objective	Activities	Project Team	Resources & Costs
4. 16/17 Ashfield Junior School SEF - developing a clear structure for writing across the school and enhance practices Due by: 16/12/2016	To embed the work we have done with developing a clear structure for writing across the school and enhance practices	<ul style="list-style-type: none"> Develop planning in year 5 to ensure appropriate pitch 01/09/2016 - 28/10/2016 - 1 user(s) Ensuring more focused and effective use of TAs in some classes 01/09/2016 - 18/11/2016 - 1 user(s) Ensure that all pupils have opportunity to respond to marked work and cover any missing skills from lower year group expectations through short, sharp intervention 01/09/2016 - 30/11/2016 - 4 user(s) Provide greater links between intervention/booster work going on outside the classroom and work done in class 01/09/2016 - 30/11/2016 - 1 user(s) 	Carolyn Dalziel Charmaine DAVISON Helen FLINT Louisa SMYTH Rowena WEST Sandra PODRO Paula SALIH Sally O'MAHONY	Total Cost: £0.00
Project Description	To embed the work we have done with developing a clear structure for writing across the school and enhance practices			
Project Source	Report: Ashfield Junior School SEF - Teaching English, Maths and other skills			
Success Criterion	<p>Planning in every year group will be pitched appropriately to provide the right level of challenge.</p> <p>Observations will show that work done in booster sessions is closely linked to and followed up in class work with the result of improved progress for “boosted children” against their particular targets.</p> <p>Observation of TAs working in class will show that their time is being used effectively to cover gaps in learning</p> <p>Scrutiny of work will show clear next steps marking and that children have been given opportunities to respond and close their learning gaps.</p>			2

SDP Project	Objective	Activities	Project Team	Resources & Costs
5. 16/17 Ashfield Junior School SEF - teaching of reading Due by: 16/12/2016	Improve the teaching of reading across the school so that the outcomes at the end of Key Stage 2 are augmented	<ul style="list-style-type: none"> Improve the range and quality of comprehension resources 01/09/2016 - 03/10/2016 - 2 user(s) Reviewing policy and developing planning structure 01/09/2016 - 28/10/2016 - 0 user(s) Staff training in quality teaching of reading including guided sessions 01/09/2016 - 25/11/2016 - 4 user(s) - Enhancing opportunities for developing a love of reading 01/09/2016 - 16/12/2016 - 5 user(s) - 	Charmaine DAVISON (leader) Carolyn Dalziel Helen FLINT Louisa SMYTH Rowena WEST	Books including dictionaries £3,000 Comprehension materials £1,000 SEN reading resources £1,000 Total Cost: £5,000.00
Project Description	Improve the teaching of reading across the school so that the outcomes at the end of Key Stage 2 are augmented			
Project Source	Report: Ashfield Junior School SEF - Teaching English, Maths and other skills			
Success Criterion	Teachers have a high level of knowledge, skills and command of the teaching of reading.			2
Success Criterion	Teaching and learning strategies secure high standards and very good pupil progress			2
Success Criterion	Children across the school will report that they enjoy their reading and lesson observation will show very good pupil engagement in reading activities.			2

SDP Project	Objective	Activities	Project Team	Resources & Costs
6. 2016 Ashfield Junior School SEF - Progress of vulnerable groups Due by: 30/11/2016	Children from vulnerable groups will make accelerated progress from their starting points so that the achievement gap is reduced	<ul style="list-style-type: none"> • Continue to monitor the effectiveness of interventions and booster groups to ensure progress 01/09/2016 - 30/11/2016 - 1 user(s) • Make use of HLTAs to monitor TA classroom practices and ensure effectiveness on daily basis in plugging gaps in learning and making best use of TA time 01/09/2016 - 30/11/2016 - 1 user(s) - • Develop a system of regular meetings with HLTA team to ensure effectiveness of TA team 01/09/2016 - 30/11/2016 - 1 user(s) - 01/09/2016 - 30/11/2016 - 1 user(s) - • Review use of pupil passports to ensure effectiveness and closer links with classroom practices and targets are clearly skills related 01/09/2016 - 30/12/2016 - 5 user(s) - 	Helen FLINT (leader) Carolyn Dalziel Charmaine DAVISON Louisa SMYTH Rowena WEST	Total Cost: £0.00
Project Description	...progress well from their different starting points and achieve or exceed standards expected for their age			
Project Source	Report: Ashfield Junior School SEF - Pupil progress			
Success Criterion	Work in books and targets in pupil passprts will be better aligned. There will be clear progress made within short time spans			2

SDP Project	Objective	Activities	Project Team	Resources & Costs
7. 2016 Ashfield Junior School SEF - Drugs Education Due by: 16/12/2016	To improve the quality of drugs education within our curriculum	<ul style="list-style-type: none"> To review current practices in teaching drugs education within our PSHE programme and ensure that all staff have the skills and resources required to teach this aspect of the curriculum <p>01/09/2016 - 30/01/2017 - 0 user(s) -</p> <ul style="list-style-type: none"> Evening training for parents and staff to lead to greater understanding of the issues for primary aged pupils <p>01/09/2016 - 31/01/2017 - 0 user(s) -</p>	Carolyn Dalziel (leader) Helen FLINT	Total Cost: £0.00
Project Description	...knowledge of how to keep themselves healthy, both emotionally and physically, including through exercising and healthy eating			
Project Source	Report: Ashfield Junior School SEF - Health education			
Success Criterion	Children will be able to talk confidently about their understanding of how to keep themselves safe regarding drugs and alcohol.			2

SDP Project	Objective	Activities	Project Team	Resources & Costs
<p>8. 2016 Ashfield Junior School SEF - Managing behaviour -name calling Due by: 30/11/2016</p>	<p>To dramatically decrease the number of occurrences of name-calling in the playground</p>	<ul style="list-style-type: none"> • Develop a series of assemblies related to name-calling 25/08/2016 - 30/11/2016 - 0 user(s) – • School Council to discuss the name-calling issue, feed ideas and opinions into the school plan and monitor its effectiveness 01/09/2016 - 25/11/2016 - 1 user(s) - • Use PSHE time to explore feelings around name-calling, why children do it and what we should do about it 01/09/2016 - 30/11/2016 - 0 user(s) – • Ensure a consistent approach of all staff to dealing with name calling, particularly with issues regarding homophobic and racial name-calling 01/09/2016 - 22/12/2016 - 1 user(s) - 	<p>Carolyn Dalziel (leader) Sophie BELL Charmaine DAVISON Helen FLINT Stuart HARDY Laura HOLT Nicola MOLLER Louisa SMYTH Rowena WEST Christine CULLEY Joanne WHALLEY Julie BROWN Anita DANISON Denise EZEKIEL Anna HAYES Krystina KACZMAREK Yogita PEREIRA Hannah PODRO Sandra PODRO Paula SALIH Sally O'MAHONY</p>	<p>Total Cost: £0.00</p>
<p>Project Description</p>	<p>...following of any guidelines for behaviour and conduct, including management of their own feelings and behaviour, and how they relate to others</p>			
<p>Project Source</p>	<p>Report: Ashfield Junior School SEF - Managing behaviour</p>			
<p>Success Criterion</p>	<p>Incidents involving name calling will be minimised. Children will report that they feel safe in the playground. All staff will know how to deal with incidents of name-calling and there will be a consistent approach to this by all staff.</p>			<p>2</p>

SDP Project	Objective	Activities	Project Team	Resources & Costs
9. 2016 Ashfield Junior School SEF - School Curriculum - Science Due by: 28/02/2017	To develop the science curriculum to ensure that children achieve the same high standards in science as they do in maths and English	<ul style="list-style-type: none"> • Purchase on-line scheme to enhance teaching and learning in science and to ensure full coverage of the science curriculum 01/09/2016 - 30/09/2016 - 0 user(s) - • To raise the profile of science throughout the school by introducing new topic style books 01/09/2016 - 30/09/2016 - 1 user(s) - • To develop resource provision to deliver the new science curriculum 01/09/2016 - 30/01/2017 - 1 user(s) - • To further enhance the science curriculum with use of visits and visitors 01/09/2016 - 30/06/2017 - 1 user(s) - 	Victoria LOCHEAD (leader) Carolyn Dalziel	Total Cost: £0.00
Project Description	...provide learning programmes or a curriculum that have suitable breadth, depth and relevance so that they meet any relevant statutory requirements, as well as the needs and interests of children, learners and employers, nationally and in the local community			
Project Source	Report: Ashfield Junior School SEF - School Curriculum			
Success Criterion	Children will be excited and enthusiastic about their science lessons and staff will report that they feel confident and enjoy teaching science. There will be clear progression in science skills.			2
Success Criterion	Children will have access to a breadth and depth in their science learning and will meet and exceed the expectations for the end of the key stage. Children will talk confidently about their learning in science and pupil progress will be clear in the children's science topic books			2

SDP Project	Objective	Activities	Project Team	Resources & Costs
<p>10. 2016 Ashfield Junior School SEF - Marking and feedback Due by: 30/11/2016</p>	<p>To ensure that marking is consistently effective in securing pupil progress</p>	<ul style="list-style-type: none"> • Review policy to ensure all staff rememebr the elemetns of good practice 01/09/2016 - 30/09/2016 - 0 user(s) - • Develop the use of the purple perfecting pen for all teacher marking 01/09/2016 - 30/09/2016 - 0 user(s) - • Bring marking to staff meetings to share good practice 01/09/2016 - 30/11/2016 - 0 user(s) - • Monitor marking practices during learning walks 01/09/2016 - 16/12/2016 - 0 user(s) - • Work sampling by subject leaders will evaluate the effectiveness of marking practices 01/09/2016 - 30/01/2017 - 0 user(s) - • Effective markers to coach and train less experienced staff 01/09/2016 - 30/01/2017 - 0 user(s) - 	<p>Carolyn Dalziel Charmaine DAVISON Helen FLINT Stuart HARDY Laura HOLT Victoria LOCHEAD Nicola MOLLER Louisa SMYTH Rowena WEST Christine CULLEY Anita DANISON Denise EZEKIEL Anna HAYES Krystina KACZMAREK Yogita PEREIRA Hannah PODRO Sandra PODRO Paula SALIH Sally O'MAHONY</p>	<p>Total Cost: £0.00</p>
<p>Project Description</p>	<p>...except in the case of the very young, children and learners understand how to improve as a result of useful feedback from staff and, where relevant, parents, carers and employers understand how learners should improve and how they can contribute to this</p>			
<p>Project Source</p>	<p>Report: Ashfield Junior School SEF - Marking and feedback</p>			
<p>Success Criterion</p>	<p>Marking and feedback practices will be consistent and thorough across the school. Children will understand how to improve and act upon their targets. Progress against small steps will be clearly seen in books. Children will report that they know what their targets are and how to achieve them.</p>			<p>2</p>

SDP Project	Objective	Activities	Project Team	Resources & Costs
<p>11. 2016 Repairs & Maintenance Due by: 31/03/2017</p>	<p>Carry out upgrades and maintenance of the building and surrounding areas</p>	<ul style="list-style-type: none"> • decoration of hall 01/09/2016 - 30/09/2016 - 0 user(s) - • cover and paint wall panels outside year 3 & 5 01/09/2016 - 30/09/2016 - 0 user(s) - • Replace the doors to the tank room above the hall 01/09/2016 - 30/09/2016 - 0 user(s) - • replace the boilers in year 4 block and water heater in the girls' toilets 01/09/2016 - 30/09/2016 - 0 user(s) - • Re-design staffroom area to create a small office for INCO 01/09/2016 - 30/09/2016 - 0 user(s) - • Re-furbish staffroom kitchen area 01/09/2016 - 30/09/2016 - 0 user(s) - • New office lap-top for INCO 01/09/2016 - 30/11/2016 - 0 user(s) - • Re-furbish staff cloakrooms 01/09/2016 - 31/03/2017 - 0 user(s) - • Replace fan heaters in dining room 01/09/2016 - 31/03/2017 - 0 user(s) - • Some redecoration of classrooms - Y6 + ceilings in Y3&Y5 01/09/2016 - 23/07/2017 - 0 user(s) - • Tree survey works 01/09/2016 - 23/07/2017 - 0 user(s) - • New smart screen technology to be spread across the school 01/09/2016 - 23/07/2017 - 0 user(s) - 	<p>Carolyn Dalziel</p>	<p>Total Cost: £0.00</p>
<p>Project Description</p>	<p>Repairs and Maintenance of buildings and grounds</p>			
<p>Success Criterion</p>	<p>Buildings will be in good order and in a good state of decoration. Staff will have a pleasant room to take lunch and breaks and improved cloakroom facilities. INCO will have a personal office space which can double up as a small meeting room or space for 1:1 work with children and Head can have her office back. Heating in the dining room will be more efficient, making it a nicer space to work in</p>			<p>2</p>

SDP Project	Objective	Activities	Project Team	Resources & Costs
12. School Council Due by: 17/02/2017	To increase the effectiveness and impact of the school council	<ul style="list-style-type: none"> • Review and publish a clear structure for the work of the school council to include an over-view for their year's work including their own School Improvement Plan. The structure should include: - format of meetings and feedback -meetings with Head & Deputy -publishing information to pupils, staff, SLT, parents & govs -events and charity work -questionnaire & feedback and future planning from the results 01/09/2016 - 30/09/2016 - 1 user(s) -	Laura HOLT (leader) Carolyn Dalziel	Total Cost: £0.00
Project Description	Increase effectiveness of the school council in providing a voice for the children			
Project Source	Report: Ashfield Junior School SEF - Effectiveness of leadership and management			
Success Criterion	All staff and children will know the focus of the school council discussions. Chair and vice chair/secretary will meet regularly with the headteacher and Deputy to discuss school issues. The school council will have a regular assembly slot to make announcements to the children. The school council will provide regular, brief reports for publication on the school website and to form a school council newsletter.			2