



Curriculum Presentation

Year 4

10th September 2018

Miss Arthur 4A

Mr Gunning 4G

PPA Teacher -Mrs Simmonds

HLTA - Mrs Podro

TAs - Mrs McClean, Miss Hayes



Aims for this Evening

- ▶ To meet your child's class teacher
- ▶ To see your child's learning environment
- ▶ Uniform
- ▶ Expectations
- ▶ Rewards and Consequences
- ▶ To learn about the Year 4 Curriculum for this term
- ▶ Core Home Learning and Enrichment Activities



Year 4 Creative Theme

We will be using Chris Quigley's curriculum to enhance the depth of the children's learning. Topics covered will link a range of subjects such as Geography, Art, English, Maths, History and Science, overlapping their skills. They will use real life experiences to broaden their understanding. Aspects that cannot be taught as part of a creative theme will be taught separately.

Our first example will be:

The Water Horse

We are using this book as a stimulus for our writing. The children will be producing a narrative based on this book. We will have links to subjects such as computing, art, geography, design technology and history. Children will create a game on Scratch, paint landscapes of Scotland, learn about Europe, create a fan boat and look at timelines of boats/events throughout history.

Creative Theme



English

We will be covering a range of texts and styles of writing throughout the year including; poetry, traditional tales, fables, information texts, instructional writing, recounts and play scripts. Some of these writing styles will be covered through Creative Themes. In Year 4 we expect children to write with a more varied and ambitious vocabulary, at greater length using paragraphs and with a more complex sentence structure.

Additionally, the children will have a spelling lesson each week and bring home spellings to learn.

Handwriting -We are continuing the same handwriting scheme from Year 3.

You can help your child by:

Immersing them in a range of stories and texts at home.

Reading their book with them and asking questions about the text. Comments in their reading record are a great help.

Practise their spellings regularly ready for them to be tested the following week.

Creative Theme



Maths

- ▶ We will be teaching the children about the 4 operations and improving their written methods and understanding of number. We will be learning about fractions and decimals, shape, measurements and position and movement of shapes. In Year 4 we will be using larger numbers between a thousand and hundredths.
- ▶ Some maths skills will be taught as part of creative themes such as telling the time and measuring temperature.
- ▶ We will be learning off by heart all the times tables up to 12x12.
- ▶ The curriculum is about reasoning. We will be using reasoning skills to decipher mathematical problems. By the end of Year 4 children will be expected to answer a question such as the one on the next slide.

You can help your child by:

Ensuring they are confident at telling the time in both analogue and digital.

Help them to learn their times tables fluently and the corresponding division facts.

Give them opportunities to see and use mathematics in real life such as paying for items in shops using coins and notes and calculating the change or measuring when using units of measure, for example g and kg when cooking.

A torch costs £7.65

Kate buys a torch and **two** batteries.



She pays £8.75 altogether.

How much does **one** battery cost?



Show your **working**.
You may get a mark.

£

2 marks



Reading For Pleasure Example:

Here are a few examples of what to write in the reading record as parents/carers. A signature is required to let the teacher know that you have read with your child.

Date	Book and Page Number	Comment
11.9.17	The Water Horse, Dick King-Smith P22 to P30	Read clearly and fluently. Struggled to read although.
12.9.17	The Water Horse, Dick King-Smith P31 to P40	Added lovely expression for the characters voices. Doesn't always pause for commas.

A few examples of what the children need to write.

Date	Book and Page Number	Comment
11.9.17	The Water Horse, Dick King-Smith P22 to P30	I really liked finding out what was in the egg and that it was a monster swimming in the bath who liked sardines.

RM easimaths™



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You can count on us...

Hello, thanks for dropping by! Swing, Snap, Squirt, Scuba and Stripe are here to show you the places they like to hang out. Maybe you can help them to solve some maths problems and start exploring

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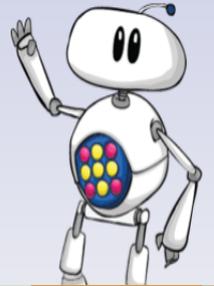
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PE Information



Monday	Tuesday	Wednesday	Thursday	Friday
	4A/4G Indoor PE		4G/4A Swimming	4A/4G Outdoor PE

- ▶ The class that is swimming does not have an indoor PE slot. Swimming lasts for 18 weeks. Week 1 to 9 is 4A and 10 to 18 is 4G. The weakest swimming group will swim every week and we will let those children know this week who that will be.
- ▶ Swimming on a Thursday between 9 and 10.
- ▶ Both classes will have an outdoor PE slot with Mr Jones. (see timetable above)
- ▶ Please make sure that all of your child's clothing is named.
- ▶ Please make sure they have a water bottle in class with them.
- ▶ Please make sure your child has their trainers with them, especially if they wear them at an after school club.
- ▶ Please make sure asthma inhalers are labelled and in school. The office need to be aware that your child needs an inhaler.
- ▶ Please ensure that if your child has earrings, they have tape to cover them or that they can take them out for PE and swimming.

Expectations

▶ Times

The school day begins at 8.50 and we expect the children to be in school and ready to start the day.

▶ Healthy snacks & milk.

Please send your child with as healthy a snack as possible, preferably a piece of fruit or veg. A general guide is that sugar (or other names used for sugar) is not one of the first 3 ingredients. For full information, please refer to the newsletter that was sent out last week.

▶ Uniform

Please make sure your child has the appropriate Ashfield uniform, that they have a pair of trainers, P.E. kit for both indoor and outdoor PE and that they have a coat with them too. If they wear earrings, they will need to have earring tape for PE lessons. If your child has long hair it will need to be tied back as well.

Ashfield School Rules

All members of the school community are expected to:

- ▶ Be safe and ensure the safety of others
- ▶ Work hard and allow others to work
- ▶ Be kind and considerate towards others
- ▶ Respect our own and others' property and the school environment

Teaching & Reinforcing Positive Behaviours

We teach positive behaviour through:

- ▶ relationships
- ▶ role modelling
- ▶ consistency
- ▶ scripts and routines
- ▶ positive phrasing
- ▶ planning
- ▶ positive reinforcement
- ▶ comfort and forgiveness

Recognising & Rewarding Good Behaviours

Positive behaviours and school values are recognised wherever possible and opportunities are taken to foster a sense of community through:

- ▶ Purposeful praise and encouragement from adults and peers
- ▶ Children's good work being displayed
- ▶ Weekly Class Sharing Time during Snack & Chat
- ▶ The Brush & Dustpan Award - awarded by the cleaning staff to the best kept classroom.
- ▶ Attendance & Punctuality Certificate awarded to the class with the best or most improved attendance and/or punctuality.
- ▶ Termly attendance certificates awards for 100% attendance & improved attendance
- ▶ Individual certificates
- ▶ Fun activities planned by the class teacher to thank the children for keeping our school community rules

Consequences

At Ashfield, consequences are educational and relevant to the circumstances and type of behaviour. When a child displays behaviour which disrupts learning or makes a space unsafe for others, staff will:

- ▶ Give a reminder of expectations
- ▶ Praise positive behaviours observed close by
- ▶ Give a verbal warning with a reminder of consequences relevant to the behaviour
- ▶ Make opportunity for a child to work in a calm space elsewhere. This may be in a separate space in the classroom or in an identified space elsewhere in the school
- ▶ Give time for the child to calm down and then move on to re-visiting the experience by re-telling and exploring the event with a changed set of feelings
- ▶ Restrict freedoms and privileges - eg missing some break time if another child has been physically hurt

Year 4 Core Home Learning (to be handed in a week from the date it is set)

We have 1 ½ hours of homework weekly.

Monday:

Spelling - Dictation or Word list to practise for 30 mins.

Maths - Times tables practice on TT Rockstars (3 x 10 minute sessions)

Reading – Reading with an adult once a week and 2 times to themselves (3 x 10 minute sessions)

Any extra time: Reading.

Reading Record

My reading record is checked on _____ . A slip will be given if it is not completed or signed.





Select your own Easimaths activities to complete.	Free writing – Can you use any of the subjects we are learning about to inspire your writing?	Learn and recite poems by Scottish poet Carol Ann Duffy.
Design and make something to transport Crusoe from Kirstie and Angus' house to the sea.	<u>Enrichment Activities</u> <u>Year 4</u> <u>Autumn Term</u> <u>2018-2019</u>	Collect and present data in a bar chart on topics outside of school.
Read and present News related to Scotland	Create an instrument that uses vibrations to make a sound.	Select your own MyMaths activities to complete.



Parents Evenings

Parents Evening

Our Parents Evening are always held in the week before half term

▶ Autumn Term 2018

- ▶ Tuesday 23rd October 3.30-7.30pm
- ▶ Thursday 25th October 3.30-5.30pm

▶ Spring Term 2019

- ▶ Tuesday 12th February 3.30-7.30pm
- ▶ Thursday 14th February 3.30-5.30pm

▶ Summer Term - Open Evening 5.00-7.00pm on Wednesday 10th July 2019

Open Classrooms

- ▶ Friday 7th December 9.00 - 9.30 am OR 2.30 - 3.00 pm
- ▶ Friday 22nd March 9.00 - 9.30 am OR 2.30 - 3.00 pm

Key Dates

- ▶ Tie assembly (Year 6 parents only) 20.09.18 @ 2.45pm
- ▶ Harvest assembly (Year 5 parents only) 05.10.18 @ 9.15 am
- ▶ Massed Choir Carol Service (Colosseum) Y4 choir only 05.12.18 @ 7.15pm
- ▶ Christmas Play (Year 3 parents only) 14.12.18 @ 2.15pm
- ▶ Christmas Service at St James (all welcome) 17.12.18 6.30pm - 7.30pm
- ▶ Christmas Lunch & Talent Show (children only) 19.12.18
- ▶ Year 6 School Journey Week 19th - 23rd March 2019
- ▶ Year 6 SATs week 13th - 16th May 2019
- ▶ Y5 Secondary Transfer Meeting (Y5 parents only) 16.05.19 @ 3.30 pm
- ▶ New to Year 3 parents meeting (Y2 parents only) 23.05.19 @ 6pm
- ▶ Sports Day 20.06.19 pm (all welcome) reserve date: 27.06.19 pm



Communication

- ▶ Arranging to see your child's class teacher:
 - After school at the lower gate for a quick chat.
 - A note sent in with your child.
 - An email to school office will be forwarded to the class teacher.
 - Phone call to school office.

We will return phone calls and emails after school or staff meetings.



After School Clubs

Day	Club	Provider
Monday	Dance	XLR8
	Netball for Years 5 & 6	Lynda Leyshon
Tuesday	Football (1 st hour) Multi-sports (2 nd hour)	The Elms
	Chess	Javier
Thursday	Tennis	The Elms

Other clubs will be available later in the year and more information will follow.



Music Tuition

Teachers from the Hertfordshire Music Service provide lessons in the following instruments:

- ▶ Guitar
- ▶ Violin
- ▶ Flute
- ▶ Clarinet
- ▶ Brass

Please send a note to Mrs Culley in the school office for further details on pricing and availability.



Being a parent/carer can be the most rewarding job in the world but also the most challenging...

Do you need support to help with any of the following?

- Sleep issues?
- Routines and boundaries?
- Behaviours and consequences?
- Financial difficulties?
- Advice about technology
- Anything else...?

If so, please come along to a 'drop in' and meet Ella, our lovely Family Support Worker, who has a wealth of knowledge and can signpost parents to where they can get further support.

Where: Ashfield School Dining Room

When: **Monday 17th September between 2.30pm-3.15pm.**

All welcome!

Any Questions?

The background features abstract, overlapping geometric shapes in shades of orange and green. The shapes are layered, creating a sense of depth and movement. The colors are muted and naturalistic. The overall composition is clean and modern.