



Ashfield Junior School Policy for Pupil Premium Grant

BACKGROUND AND PURPOSE OF THE PUPIL PREMIUM

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress.

The Government has used pupils entitled to Free School Meals and those who are looked after as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals (and for six years after - the Ever 6), and for those who are looked after by the local authority or have been looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

All members of staff and governors accept responsibility for those pupils recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs in a caring environment. As with every child in our care, a child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage/need.

We believe that all children are entitled to achieve their full potential and should be given the opportunity to acquire the knowledge and skills relevant to adult life in a rapidly changing world. They should be encouraged to develop their independence and self-respect together with a positive approach to learning.

OBJECTIVES:

- We will ensure that the Pupil Premium funding reaches the groups of pupils for whom it was intended and that it makes an impact on their learning and life.
- The Pupil Premium will be used to provide additional educational support to improve their learning and raise achievement
- The money will also be used to support these children socially and emotionally
- The funding will be used to diminish the gap between the achievement of these pupils and their peers.
- We will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.

HOW WE WILL ENSURE EFFECTIVE USE OF THE PUPIL PREMIUM:

- The Pupil Premium will be clearly identifiable within the budget.
- The Head teacher in consultation with the governors and staff will decide how the Pupil Premium is spent for the benefit of the entitled pupils. Funding will be allocated following a needs analysis which will identify priority groups or individuals.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore ensure that these pupils also receive some of the benefits afforded to the children with Pupil Premium Grant entitlement by, for example, involving them with the support and booster sessions that the grant has helped to fund.
- We will assess what additional provision should be made for individual pupils.
- We will be accountable for how the additional funding has been used to support the achievement of those pupils covered by the Pupil Premium.
- The Head will report to the Pupil Welfare Committee of the Governing Body at every meeting; and annually to parents on how effective the targeting of the PPG has been in achieving its aims, including publishing online information about how the Premium has been used.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We will monitor, evaluate and review the success of the impact of the pupil premium funding.

PROVISION

We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. Examples of the range of provision we may put in place include:

- Having a whole school approach to diminishing the gap led by the school Pupil Premium Champion (Deputy Head Teacher)
- Some subsidies for school trips and provide additional support on a needs basis for special equipment that might be required
- Early intervention and support for socially disadvantaged pupils
- Providing small group or 1:1 support with skilled members of staff to focus on overcoming barriers to learning
- Use a Pupil Passport system for identifying, assessing and monitoring pupils entitled to the PPG with the expectation that all disadvantaged pupils will meet their individual targets both academically and socially.
- Access to our Pastoral Leads and School Counsellor
- Access to Social & Emotional Aspects of Learning group to support emotional difficulties led by trained Teaching Assistants

REPORTING OUTCOMES

- It will be the responsibility of the Head Teacher to report to the Governing Body. That will include:
 - The progress made by pupils towards meeting their targets
 - The progress made towards closing the gap, by year group, for disadvantaged pupils.
 - An outline of the provision made during the term since the last report.
- The governors will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils. This will be made available on the school website.

ROLES & RESPONSIBILITIES

It will be the responsibility of the Head Teacher to:

- Report termly to the governors of the Pupil Welfare Committee on the progress made towards diminishing the difference for those entitled to Pupil Premium Grant.

It will be the responsibility of the Pupil Premium Grant Champion to:

- Act as a champion for disadvantaged children and ensure that they are considered in all we do
- To prepare an Action Plan for the School Development Plan
- To attend relevant courses on new developments and share these with colleagues
- To encourage colleagues to attend relevant courses to improve knowledge and skills
- To update the policy as necessary
- To liaise with colleagues from partner schools
- Work with the Head teacher in preparing reports for the Governing Body
- Work with the Inclusion Coordinator to plan appropriate booster provision for the PPG children and monitor its impact
- To monitor the achievement of the PPG children through the pupil passport and data tracking systems

It will be the responsibility of the Class teacher to:

- Complete pupil passports for each of their assigned pupils who have entitlement to the Pupil Premium Grant. Set clear targets agreed with the child, that will lead to enhanced pupil progress and review the pupil passports at least termly
- Work with the Pupil Premium Champion and Inclusion Coordinator to ensure that funding and booster support are in place to diminish the gap
- Ensure that the PPG children are considered in all planning and teaching

Review Procedures

The School's policy will be reviewed when:

- Every three years in October January 2019
- The School wishes to review the policy due to changes and enhancements in school practices.
- If amendments are required by the LA