



Curriculum Presentation Year 4

Miss Arthur 4A

Mr Gunning 4G

HLTAs - Mrs Podro, Mrs Salih

TAs - Mrs Dokelman, Miss Hayes

Ashfield School Rules

All members of the school community are expected to:

- ▶ Be safe and ensure the safety of others.
- ▶ Work hard and allow others to work.
- ▶ Be kind and considerate towards others.
- ▶ Respect our own and others' property and the school environment.

Teaching & Reinforcing Positive Behaviours

We teach positive behaviour through:

- ▶ relationships
- ▶ role modelling
- ▶ consistency
- ▶ scripts and routines
- ▶ positive phrasing
- ▶ planning
- ▶ positive reinforcement
- ▶ comfort and forgiveness

Recognising & Rewarding Good Behaviours

Positive behaviours and school values are recognised wherever possible and opportunities are taken to foster a sense of community through:

- ▶ Purposeful praise and encouragement from adults and peers.
- ▶ Weekly achievements assembly celebrating class and individual achievements.
- ▶ Children's good work being displayed.
- ▶ Attendance & Punctuality Certificate awarded to the class with the best or most improved attendance and/or punctuality.
- ▶ Termly attendance certificates awards for 100% attendance & improved attendance.
- ▶ Fun activities planned by the class teacher in recognition of keeping our school rules: Be safe, Work Hard, Be Kind, Respect.

Consequences

At Ashfield, consequences are educational and relevant to the circumstances and type of behaviour. When a child displays behaviour which disrupts learning or makes a space unsafe for others, staff will:

- ▶ give a reminder of our school rules
- ▶ praise positive behaviours observed close by
- ▶ give a verbal warning with a reminder of consequences relevant to the behaviour
- ▶ make opportunity for a child to work in a calm space elsewhere. This may be the separate space in the classroom or in an identified space elsewhere in the school
- ▶ give time for the child to calm down and then complete the 'Reflect, Repair & Restore' process
- ▶ Restrict freedoms and privileges - eg missing some break time if another child has been physically hurt



Year 4 Curriculum

We will be using Chris Quigley's curriculum to enhance the depth of the children's learning. Topics covered will link a range of subjects such as Geography, Art, History and Science, overlapping their skills. They will use real life experiences to broaden their understanding. Aspects that cannot be taught as part of a creative theme will be taught separately.

Our first example will be:

Europe

We will be studying Europe, looking at countries, biomes, physical and human features in various countries. We will then be conducting a study of Germany and then the Danube river. In art, we will be studying the lives and works of famous artists such as Vincent van Gogh, Claude Monet and Georges Seurat.

Catch Up Curriculum



English

We are consolidating skills learnt in Year 3 and catching up on teaching that was missed through our Back on Track Curriculum. We will then be covering a range of texts and styles of writing throughout the year including; poetry, traditional tales, fables, information texts, instructional writing, recounts and play scripts. Some of these writing styles will be covered through Creative Themes. In Year 4 we expect children to write with a more varied and ambitious vocabulary, at greater length using paragraphs and with a more complex sentence structure.

Additionally, the children will have a spelling lesson each week and bring home spellings to learn.

Handwriting -We are continuing the same handwriting scheme from Year 3.

You can help your child by:

Immersing them in a range of stories and texts at home.

Reading their book with them and asking questions about the text. Comments in their reading record are a great help.

Practise their spellings regularly ready for them to be tested the following week.



Back On Track Curriculum

Maths

- ▶ In our Back On Track curriculum, children will continue to become **fluent** in number skills (counting, ordering, comparing) and work on **reasoning** (applying these skills in problem solving contexts).
- ▶ We will be teaching the children about the 4 operations and improving their written methods and understanding of number. We will be learning about fractions and decimals, shape, measurements and position and movement of shapes. In Year 4 we will be using larger numbers between a thousand and hundredths.
- ▶ Some maths skills will be taught as part of creative themes such as telling the time and measuring temperature.
- ▶ We will be learning off by heart all the times tables up to 12x12.
- ▶ The curriculum is about reasoning. We will be using reasoning skills to decipher mathematical problems. By the end of Year 4 children will be expected to answer a question such as the one on the next slide.

You can help your child by:

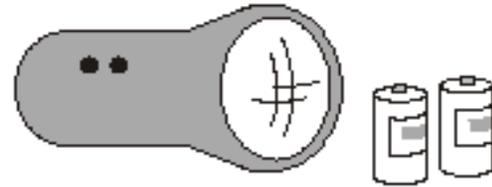
Ensuring they are confident at telling the time in both analogue and digital.

Help them to learn their times tables fluently and the corresponding division facts.

Give them opportunities to see and use mathematics in real life such as paying for items in shops using coins and notes and calculating the change or measuring when using units of measure, for example g and kg when cooking.

A torch costs £7.65

Kate buys a torch and **two** batteries.



She pays £8.75 altogether.

How much does **one** battery cost?



Show your **working**.
You may get a mark.

£

2 marks



TT Rockstars

Sessions are set every Monday.

In Year Four, the children now sit a times tables test on the computer and this program is helpful with preparing them for this.

It's an enjoyable games based programme which increases their times tables knowledge and recall speed.

A copy of their login information will be in the front of their reading record.

If there are log in issues, please let us know before the deadline.

PE Information



Monday	Tuesday	Wednesday	Thursday	Friday
4G/4A Indoor PE			4A/4G Outdoor PE with Mr Jones	

- ▶ Both classes will have an outdoor PE slot with Mr Jones. (see timetable above)
- ▶ Please make sure that all of your child's clothing is named.
- ▶ Please make sure they have a water bottle in class with them.
- ▶ Please make sure your child has their trainers with them, especially if they wear them at an after school club.
- ▶ Please make sure asthma inhalers are labelled and in school. The office need to be aware that your child needs an inhaler.
- ▶ Please ensure that if your child has earrings, they have tape to cover them or that they can take them out for PE and swimming.

Expectations

- ▶ Healthy snacks & milk.

Please send your child with as healthy a snack as possible, preferably a piece of fruit or veg. A general guide is that sugar (or other names used for sugar) is not one of the first 3 ingredients. For full information, please refer to the newsletter that was sent out last week.

- ▶ Uniform

Please make sure your child has the appropriate Ashfield uniform, that they have a pair of trainers, P.E. kit for both indoor and outdoor PE and that they have a coat with them too. If they wear earrings, they will need to have earring tape for PE lessons. If your child has long hair it will need to be tied back as well.



In year 4, there is core home learning which is compulsory. There are also enrichment activities that may be done in your own free time. Year 4 Core Home Learning is to be handed in a week from the date it is set. Children are required to spend 1 ½ hours on their homework weekly. Any extra time can be spent on times tables practice.

Maths homework is set on TTRockstars. Garage mode will be set. Children must complete 30 minutes worth of sessions per week. Our advice would be that children should complete ten sessions lasting 3 minutes. It is set and due on a Monday.

Reading homework is made of two parts. The first part is a reading comprehension sheet that will be sent home on a Monday. This should take 25 minutes to complete. The second part of the reading homework is to complete a 10 minute session of reading, 2 times a week. One of these sessions must be signed off by an adult at home. Reading records will be checked once a week by the class teacher. The day it will be checked will be in the front of your child's reading record.

Spelling homework will be set on a Monday. Children will be given either a word list or a dictation list. They must spend 15 minutes throughout the week revising them. There will be a test on the following Monday.



<p>Make your own musical instrument to share with the class. How does the instrument make sound?</p>	<p>Create a car with a wheel and axle to travel around Europe in!</p>	<p>Create a weather report on a European country to present to your class.</p>
<p>Create a poster about a physical feature of Europe (IE a mountain range or river).</p>	<p><u>Enrichment Activities</u> <u>Year 4</u> <u>Autumn Term 1</u> <u>2020 - 2021</u></p> 	<p>Create a PowerPoint presentation on a European country of your choice.</p>
<p>Write a book review and share with your class.</p>	<p>Bring in your favourite poem to perform to your class.</p>	<p>Create a fact file about Vincent van Gogh or Claude Monet.</p>



Reading For Pleasure Example:

Here are a few examples of what to write in the reading record as parents/carers. A signature is required to let the teacher know that you have read with your child.

Date	Book and Page Number	Comment
11.9.17	The Water Horse, Dick King-Smith P22 to P30	Read clearly and fluently. Struggled to read although.
12.9.17	The Water Horse, Dick King-Smith P31 to P40	Added lovely expression for the characters voices. Doesn't always pause for commas.

A few examples of what the children need to write.

Date	Book and Page Number	Comment
11.9.17	The Water Horse, Dick King-Smith P22 to P30	I really liked finding out what was in the egg and that it was a monster swimming in the bath who liked sardines.

Parents Evenings

Parents Evening

Our Parents Evening are always held in the week before half term. They will be held during the school day. Details will follow shortly.



Communication



▶ Arranging to see your child's class teacher:

- a note sent in with your child.
- an email to school office will be forwarded to the class teacher.
- phone call to school office.

We will return phone calls and emails after school or staff meetings.

Please avoid after school on a Wednesday because this is staff meeting night.

After School Clubs (confirmed)



Day	Club	Provider
Monday		
Tuesday	Year 4 Football	The Elms
Wednesday		
Thursday	Year 6 Football	The Elms

We are working towards introducing other clubs as soon as it is safe to do so.

Useful information

► Healthy snacks

Fruit and vegetable snacks are recommended, although we understand you have your own preferences.

► Uniform

Winter - trousers and white shirt with a jumper, girls can still wear grey dresses and skirts and of course they can also wear trousers.

Summer - the yellow polo shirts and yellow summer dresses can make an appearance.

Children must come in to school wearing school shoes by the end of September 2020.

Trainers must be in school every day for outdoor activities.



Music Tuition

Teachers from the Hertfordshire Music Service provide lessons in the following instruments:

- ▶ Violin
- ▶ Flute
- ▶ Clarinet

Please look at the website for further details on pricing and availability.

