

Ashfield Junior School Sports Premium Report & Action Plan 2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>100% of children are given the opportunity to compete in competitive sports through intra school events.</p> <p>Fir play and sportsmanship are established values at Ashfield and those that show these values are celebrated at the end of competitive tournaments.</p> <p>Increased used of competition in PE lessons to give a purpose and outcome to skills that children are learning.</p> <p>The number of children being offered opportunities to take part in inter school competition is increasing through continued tracking of participation, including the monitoring of PPG and SEN participation.</p> <p>Children aspire to be sports leaders and have roles of responsibility in leading PE activities, with 62% of the current Year 6 currently Sports Leaders.</p> <p>Sports Leaders take an active role in training their successors in the skills they will need.</p> <p>The school is on track to achieve another gold Sports Mark award by the end of the academic year.</p> <p>An increased range of sports is being taught in PE lessons.</p> <p>2.5 hours of PE a week is established in weekly timetables.</p> <p>Some of the least active children have been offered places at after school clubs to raise their level of participation in sport.</p> <p>A coronavirus lockdown sports day held.</p> <p>Weekly PE challenges offered to children to help keep them active during the coronavirus lockdown, as well as encouraging children to stay active using resources such as Joe Wicks.</p>	<p>Introduce a training program for teachers to develop their subject knowledge and ability to deliver high quality lessons in gymnastics.</p> <p>Children to have a better understanding of what they are learning and how they are developing skills in a sport.</p> <p>Maintain and improve the current practices to ensure as many children as possible are able to take part in competitive sport.</p> <p>Continue to ensure 2.5 Hours of PE are taught a week and to maintain the levels required to maintain a gold Sports Mark.</p> <p>Look for opportunities to make further use of sports leaders during lunchtimes.</p> <p>Look for opportunities to introduce a wider range of sports.</p> <p>Continue to develop links with sports clubs to encourage children to take up new sports.</p> <p>Develop new ways to track the impact of PE on the least active and those with low self-confidence, low self-esteem and lower levels of skills and devise an action plan to assist this group.</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No (Due to impact of coronavirus)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Maintain 100% of children given opportunities to participate in intra school tournaments. Maintain 75% (or more) of children to be given opportunities to participate in inter school tournaments. Maintain established practices of 2.5 hours of timetable PE a week and look at ways to improve this.	Track participation. Monitor timetables to ensure 2.5 hours of PE are being taught. Teach children about the importance of being active.	£4,000	Children know they will be given the opportunities to participate in competitive sport. Children enjoy PE and look forward to it and representing the school or family group for intra sporting events.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:

<p>Children will aspire to be Sports Leaders in Year 6 and will be given opportunities to lead sporting activities.</p> <p>Children will develop a sense of fair play and sportsmanship that is an established part of the school's ethos.</p>	<p>Children to apply to be Sports Leaders in 2020-2021.</p> <p>Current Sports Leaders to train replacements.</p> <p>Children to lead Sports during games day events.</p> <p>Sportsmanship and fair play are established parts of the school ethos and teaching pupils to play fairly and with the correct attitude is a valued part of school sporting events and is rewarded.</p>	<p>£400</p>	<p>Children know how to win and how to lose.</p> <p>Children value fair play and sportsmanship and demonstrate this in intra and inter sport challenges.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Implement a training program for staff to ensure they can deliver high quality teaching in gymnastics.	Implement a long running training program designed to help teachers plan a unit of work in gymnastics, building skills in reference to Chris Quigley key skills. Teachers to be trained in delivering high quality gymnastics lessons that are safe and promote good outcomes.	£7,000	Teachers will be able to plan and deliver high quality gymnastic lessons. Pupils will make greater progress against the Chris Quigley key skills and be more active in their PE lessons.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain the range of sports that are taught in PE lessons, currently 6 per academic year, with a total of 12 being taught every 2 years.	Schedule of PE lessons over a two year period developed and monitored for updates. Extra-curricular activities to offer more sports such as football, boxing and tennis.	£500	Children are able to participate in a range of sporting events. Children to be able to build on skills and make tactical decisions in individual and team games. Children given opportunities to participate in competitive games in the sports they are learning.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in Sport is very high. Focus is to maintain participation and look at ways to improve the participation of those who are identified as least active and develop ways to ensure they become more active.	Improved monitoring of PE participation in intra-school competitions. Better inclusion of children who cannot compete due to injuries i.e. broken bones in school tournament in leadership roles. Develop a plan to ensure the least active children have greater opportunities in school to become more active.	£500	Least active children will become more active. Children will feel they have opportunities to compete in inter school competitions and take pride in representing the school.	

Signed off by	
Head Teacher:	
Date:	23 rd June 2020
Subject Leader:	
Date:	23 rd June 2020
Governor:	
Date:	10 th July 2020

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