



## Ashfield Junior School

### Development Plan - School Improvement Plan 2020-2021

September 2020 to August 2021

2018/19 Whole School Plan (SDP Project)	Objective	Activities	Project Team	Resources & Costs
Back to Brilliance Due by: 16/07/2021	To return to a challenging, broad, well sequenced curriculum. End of Key Stage Attainment will be broadly in line with previous years and pupils across the school are back on track with their learning, working at the appropriate milestone and reaching their lines of good progress	<ul style="list-style-type: none"> <li>• Establish clear rationale and strategy with all staff through staff INSET.</li> <li>• Invest in HfL catch up programmes for Maths and English to ensure that gaps can be filled and there is a clear, unified programme of catch-up across the school</li> <li>• Staff training in use of the back on track materials</li> <li>• Ensure that incomplete projects from 2019/2020 in D&amp;T and Personal Development are transferred to 2020/21</li> <li>• Purchase additional books to support the catch-up programme</li> <li>• Staff training throughout the Autumn Term-revision of English and maths methods and good practice</li> <li>• Use returner teacher 2 days per week to run catch-up programmes for year 6 in the Autumn Term</li> <li>• Set subject leader targets through performance appraisal to ensure foundation subjects are being covered increasingly throughout the year, are well resourced</li> </ul>	Head CD HF	Additional Staffing. Resources to support the Back on Track HfL materials. Total Cost: £14,000
Project Description	To ensure that the Ashfield School Curriculum is back on track to deliver the broad, well-rounded (pre-COVID) curriculum.			
Success Criterion	To return to a challenging, broad, well sequenced curriculum. End of Key Stage Attainment will be broadly in line with previous years and pupils across the school are back on track with their learning, working at the appropriate milestone and reaching their lines of good progress			2

2018/19 Whole School Plan (SDP Project)	Objective	Activities	Project Team	Resources & Costs
Marking and Feedback Due by: 26/03/2021	To improve the quality and impact of marking and feedback to ensure it has a maximum impact on pupil progress	<ul style="list-style-type: none"> <li>• Staff meeting to introduce whole class marking</li> <li>• Staff to read articles from EEF, the Southwark teaching Schools Alliance and Daisy Christodolou articles - trial firstly in writing and give feedback within staff meetings, support each other with the new process through weekly planning meetings.</li> <li>• Trial whole class marking within maths - discuss impact and good practice within staff meeting</li> <li>• Trial whole class marking within foundation subjects</li> <li>• Develop new policy</li> </ul>	Head SB CD HF SH LC RE CA JG CG JF MC	Total Cost: £400
Project Description	To improve the quality and impact of marking and feedback and develop a new Marking & Feedback Policy			
Success Criterion	Pupil's books will indicate clear learning and improvement from teacher marking. Children will be able to self and peer edit more effectively. Staff will report positively on the impact on their workload.			2

2018/19 Whole School Plan (SDP Project)	Objective	Activities	Project Team	Resources & Costs
Personal Development 2020 Due by: 28/05/2021	Complete the work on RHE started in 2019/20 To restore the well-being of pupils and staff	<ul style="list-style-type: none"> <li>• Develop marking and feedback practices to improve pupil progress and teacher workload</li> <li>• Bring Parent Consultation Meetings into the school day to reduce teacher workload</li> <li>• Complete Back to Brilliance Project</li> <li>• Introduce 1 day per week PPA and subject leader time for all Fte staff</li> <li>• Staff meeting time for teachers to be introduced to each area of the RHE section of the personal Development Curriculum, explore and understand the materials and how to handle sensitive issues that might arise</li> <li>• Parent Consultation on RHE materials</li> </ul>	Carolyn Dalziel Charmaine DAVISON Helen FLINT	Total Cost: £0.00
Project Description	Complete the work on RHE started in 2019/20 To restore the well-being of pupils and staff			
Success Criterion	Staff will be confident in their knowledge of the content of the RHE section of the Ashfield Personal Development Curriculum and role in teaching and supporting pupils' personal development. Parents and carers will have been properly consulted regarding content and materials used in the RHE section.			2

Other Project	Objective	Activities	Project Team	Resources & Costs
Physical Environment 2020-21 Due by: 16/07/2021	Ensure the school and grounds is well cared for and maintained to a high standard	<ul style="list-style-type: none"> <li>• refurbish year 4 toilets</li> <li>• Chair purchase throughout the school</li> <li>• General buildings and grounds maintenance including contracts</li> </ul>	Carolyn Dalziel	£1,500 w/o VAT per year group  £16,000 £18,000
Project Description	Ensure the school and grounds is well cared for and maintained to a high standard			
Success Criterion	The school and grounds will be safe, attractive and well-maintained. Children and staff will be proud of and enjoy a pleasant working environment			2

Other Project	Objective	Activities	Project Team	Resources & Costs
D&T and Control Technology Due by: 25/06/2021	To improve the D & T and Control technology within the Ashfield Curriculum	<ul style="list-style-type: none"> <li>• Subject leader to develop scheme of work</li> <li>• Subject leader to work with staff in each year group to train them in the processes required to teach the scheme of work for their year group</li> <li>• Subject Leader will lead a series of staff meetings so staff can revise their skills learned in 2019/20 and refresh their subject knowledge</li> <li>• Subject leader will monitor pupil outcomes and review the success of the project</li> <li>• Subject leader will ensure that adequate resources are in place so that all children can have full access to the D&amp;T projects in spite of restrictions due to new working practices</li> </ul>	CD HF JG	Supply costs £1,000 Resources £2,000 Total Cost: £3,000.00
Project Description	Complete the computing aspect of the 2019.20 STEM project -scheme of work & CRUMBLE			
Success Criterion	D&T will be taught well in all year groups. Children will have a sound grasp of D&T skills. Teachers will be confident in teaching skills through focused practical tasks and applying them to project design. There will be a clear scheme of work that staff feel confident to teach, based on the "Project on a Page". Staff will be confident in using and programming Crumble chips to control models.			2

Other Project	Objective	Activities	Project Team	Resources & Costs
Reading Project 2020 Due by: 25/06/2021		<ul style="list-style-type: none"> <li>• Re-establish the "Reading Absolutes" to ensure consistency in reading practices across the school</li> <li>• Update resourcing for whole class reading sets/class novels</li> <li>• Staff meeting CPD to refresh staff knowledge of VIPERS (vocabulary, inference, prediction, explanation, retrieval, summarising and sequencing) to ensure these skills are explicitly and effectively taught across the school.</li> <li>• Establish whole class reading across the school -45 minutes daily -class novels read/performed by class teacher and studied in reading lessons.</li> </ul>	Head CD	Total Cost: £2,500
Project Description	A READING SCHOOL			
Success Criterion	<p>Ashfield is properly a Reading School. We have well-resourced class libraries, displays/reading corners that promote reading. Staff model a love of books and are knowledgeable about children's literature and we have a effective programme of whole class reading in place which inspires children to read.</p> <p>Children will speak enthusiastically about their reading experience and all children will have the reading skills they need for the next step in their education.</p>			2

Other Project	Objective	Activities	Project Team	Resources & Costs
Foundation Subject General Due by: 25/06/2021	To ensure that the foundation subjects are well taught and resourced within the Ashfield curriculum and pupils have the opportunity to access a wide, well balanced and effectively structured curriculum	<ul style="list-style-type: none"> <li>• Monitor timetables and current plans.</li> <li>Assist colleagues in adapting plans for new classroom organisation and limits to teacher/TA contact.</li> <li>Work with colleagues to ensure good representation of all foundation subjects.</li> <li>• Investigate use of web based materials to enhance learning at times when visits and visitors are not possible</li> <li>• Review subject resources to ensure that all foundation subjects are well resourced and are easily accessible for staff and "bubble" use</li> <li>• Monitor pupils' work through viewing work and pupil voice</li> </ul>	Head SB CD HF SH LC RE CA JG CG JF	Total Cost: £0.00
Project Description	Back to brilliance in the foundation subjects			
Success Criterion	The foundation subjects are well taught within the Ashfield curriculum and well resourced so pupils have the opportunity to access a wide, well balanced and effectively structured curriculum. The DOL will indicate that children are achieving well within their milestone with most children reaching advancing plus by the end of their milestone.			2

Other Project	Objective	Activities	Project Team	Resources & Costs
PE - Gymnastics and Dance focus Due by: 25/06/2021	To ensure that the provision for gymnastics is of a high quality.	<ul style="list-style-type: none"> <li>• Subject Leader to scrutinise current plans and speak with teachers to assess current position and develop this action plan further.</li> <li>• Subject leader to organise training from the Queens' Sports Partnership</li> <li>• Purchase of improved sound and visual equipment in the hall to enhance teaching and learning and assessment</li> </ul>	Stuart HARDY (leader) Carolyn Dalziel	Cover for non-contact time for subject leader -£500  Training from Queens -£800  Sound and visual system £2000  Staff resources £1,500  PE equipment incl to-up lunchtime equipment £1000 Total Cost: £14,000.00
Project Description	To improve the quality of gymnastics and Dance within the PE curriculum			
Success Criterion	Observed lessons are soundly good			2
Success Criterion	Teachers understand the statutory requirements for PE at Key Stage 2 and can use the QC Essentials Curriculum, Val Sabin Scheme and DOL to plan and assess effective lessons that promote pupils' strength, balance and coordination.			2