

Good Morning.

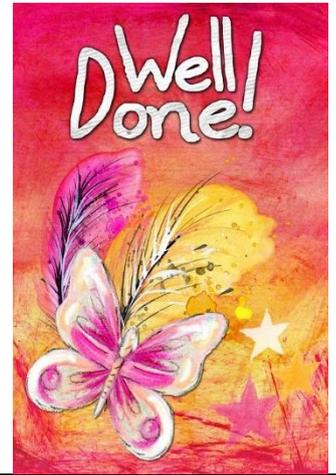
It's Friday! We are so proud of you for working so hard again this week. You can take a well-deserved rest over the weekend once you have completed today's learning. Try and find some quiet time over the weekend when you can read peacefully by yourself or to somebody at home.

Don't forget to join us on Zoom today and be ready to share some work from this week that you are proud of.

Have a super weekend!

Best wishes,

Mrs Francis, Mrs Edwards and Mrs Bell



### Maths

Today in Maths, it is time for your **Friday Maths challenge**. We would like you to use all your Maths skills to answer the 15 questions on the worksheet.



Think about the best strategies to use and try to answer as many questions as possible. Why not talk to an adult about any questions you find tricky so they can help?

Then mark your answers with the **Maths Challenge answer sheet**.

### TTRockstars

Well done for playing so many games in the Garage this week. **Play your 10 games today to complete your 50 game challenge.**



### Writing

Today you are going to **write a Haiku poem** about the film **The Catch**. If you would like to watch the animation again, please go to this online link.

<https://vimeo.com/76356335>



Haiku poems use **syllables**. A syllable is a sound which makes up a word. For example, the

word **rescue** has **two syllables**.



To learn more first watch this BBC video about **syllables**:

<https://www.bbc.co.uk/bitesize/topics/z4pxyc/articles/zk4wjhv>

**Haiku poems are only three lines long.**

They follow a 5-7-5 syllable rule.

The first line has **5 syllables**.

The second line has **7 syllables**.

The third line contains **5 syllables**.

Here is an example of a Haiku poem written about **The Catch**:

A boy - hungry, small (**5 syllables**)

A rescued fox showing thanks (**7 syllables**)

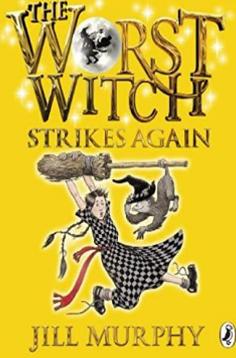
Desperate tribe, saved. (**5 syllables**)

Copy this poem and underline each syllable.

Then write your own Haiku poem about **The Catch** using the 5-7-5 syllable rule. There is a Friday English worksheet that you can print to help you write your poem.

## Guided Reading

Hold on to your broom for magical mayhem!



We have come to the end of *The Worst Witch*. There are **six other magical Worst Witch adventures** in the series. For today's reading, we would like to give you the chance to read the beginning of the next Worst Witch book. The excerpt from *The Worst Witch Strikes Again* is in the **Year 3 WFH folder**. Mildred finds herself in deep trouble again - all because of the new girl, Enid Nightshade.

We would like you to choose **three adjectives to describe Enid Nightshade**. Then write one or two sentences to explain if she joined your school if you would like her to be your friend or not.

## Spelling

Today is your **spelling test day**. Practise your spellings one last time then ask an adult to read aloud the spellings for you to write down. Remember to double check you have used the suffix 'y' at the end of the words. Good luck!

murky  
moody  
cheeky  
smelly  
grimy  
stony  
smoky  
shiny  
slippy  
knotty

The **moody** boy was **cheeky** to his teacher and refused to answer the question.  
Deep down beneath the **murky** water, the diver reached the **stony** floor.  
It was so **smoky** outside the **grimy** windows would need to be cleaned.  
The thief was upset when he saw the **shiny** diamond at the top of the **slippy** path.  
The **smelly** pirate found the **knotty** rope difficult to untie.

## Topic - Music

Exploring 2 beats in a bar.

Ready for some more musical learning?

In today's lesson you will:

- Have another sing through the song from last week.
- Explore music with 2 beats in a bar.
- Keep the rhythm to music with 2 beats in a bar.
- Learn a new song.



Please follow this link to the music lesson from **The Oak Academy**.

<https://classroom.thenational.academy/lessons/exploring-2-beats-in-a-bar-6xk34d?activity=video&step=1>

Get ready to join in and have some fun!

## Daily Challenge

### Gratitude Box

This week has been **Children's Mental Health Week**. Throughout the week we have been thinking about kindness and gratitude. You have also enjoyed some singing, dancing and meditation. For today's Daily Challenge, we would like you to make a gratitude box.

**Gratitude is one of many positive emotions.** It's about focusing on what's good in our lives and being thankful for the things we have. Gratitude is pausing to notice and appreciate the things that we often take for granted, like having a place to live, food, clean water, friends, family, even computer access.

To make your gratitude box:

1. You will need a cardboard box.
2. Then paint it, colour it in or decorate it with stickers, drawings, glitter.
3. Think about the things you are grateful for and write each one on a piece of paper.
4. Keep your pieces of paper inside your box. Fill it up anytime you think of something to be thankful for.
5. If you have a day when you need cheering up, open your box and remind yourself of all the wonderful things you have to be grateful for.



Here are some gratitude boxes to inspire you.

Watch Newsround on BBC iPlayer to find out what is happening in the world.

[https://www.bbc.co.uk/newsround/news/watch\\_newsround](https://www.bbc.co.uk/newsround/news/watch_newsround)

### Stay Active

Increase your fitness with the Super Movers Match Day Warm-Up Level Two

<https://www.bbc.co.uk/teach/supermovers/just-for-fun-super-movers-matchday-warm-up-L2/zr9cpg8>

Well done on working so hard this week.  
Have a super weekend!