

Welcome to WEAR SOMETHING INSIDE OUT Day!

Good Morning Year 3.

This week is Children's Mental Health Week and today we are asking you to wear a piece of clothing inside out. This is to remind us that we never know how someone is feeling on the inside and that we should always be kind.



Have a super day.

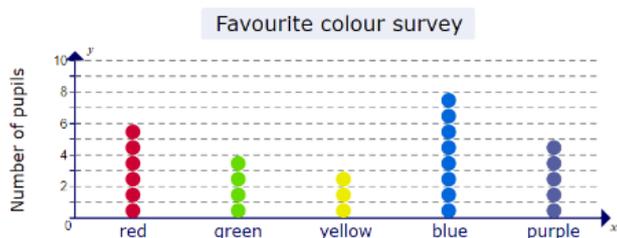


### Maths

We would like you to use MyMaths again for your Math's task.

Today's lesson includes lots of reading, so you have today and tomorrow to read the lesson. The lesson is all about Interpreting Data.

Please read Chapters 1 to 6 on the MyMaths lesson carefully and complete the questions on the screen.



There is **NO worksheet** and there is **NO Online Homework** to complete today. Please just work carefully through the **Online Lesson**.

### TTRockstars

Keep up your wonderful work with your times tables. Play your 10 games in the Garage today. We need you to hit 50 games this week!



### Writing

In English, we would like you to write your story from the point of view of the fox in the film *The Catch*.

We would like you to watch the stunning 4-minute animation called *The Catch* again.

Please go to this link to watch the film.  
<https://vimeo.com/76356335>



Once you have watched the film, we would like you to **think** about the following three questions. You can make notes if you would like to:

How did the fox get stuck in the first place?

Did he want the boy to chase him?

How did he disappear at the end of the film?

Now it is time to write your story.

Success Criteria:

- Write in the first person (using 'I' or 'my') and imagine you are the fox.
- Write using the past tense.

If you would like a fun Maths challenge, print the Maths co-ordinates challenge and enjoy finding the co-ordinates of the characters and locations in the film, The Catch.

Remember to write the letter first from the X axis and the number second from the Y axis like this G,1.

**The Catch**

Below is a map of the jungle which the boy chases the fox through. Write the co-ordinates of the following things:

- The fox
- The tribal mask
- The fishing pond
- The fish
- The cliffside
- The village hut
- The tree

Answers on last page of pack  
The Clarendon Press © 2002

Here is an example of how to your story might begin:

It was a hot summer's day and all I wanted was to run home. I tugged at my paw. It was caught in trap! The more I pulled, the tighter the twine around my paw got. As I let out a frustrated whine, a boy with a kind face walked slowly towards me.



### Guided Reading

Today, we would like you to read from page 98 to the end of the book. A scanned copy of the text is on the Year 3 WFH page. Then answer the following questions

1. Miss Cackle proclaims a half holiday in honour of Mildred Hubble. Why does she do this? Page 98.
2. Name three things that happened to Mildred in the Great Hall. Page 98.
3. Someone who does not usually smile congratulated Mildred on her achievement. Who was this? Page 100.



### Spelling

Today practise your spellings using the look, say, cover, write, check technique.

murky, moody, cheeky, smelly, grimy, stony, smoky, shiny, slippery, knotty

The moody boy was cheeky to his teacher and refused to answer the question.  
 Deep down beneath the murky water, the diver reached the stony floor.  
 It was so smoky outside the grimy windows would need to be cleaned.  
 The thief was upset when he saw the shiny diamond at the top of the slippery path.  
 The smelly pirate found the knotty rope difficult to untie.

