



Name: _____

Activity Sheet

I can use a range of cohesive devices.

You can link ideas with a range of **cohesive devices**. These can include **conjunctions**, **conjunctive adverbs** and **adverbials**.

Connectives is a term that includes all these cohesive devices. They help to compare and contrast clauses. You will find them in a middle of a sentence.

The knight enjoyed sword fighting, **but** he hated jousting.

Sometimes you will find them at the beginning of a sentence.

The knight enjoyed sword fighting. **On the other hand** he hated jousting.

Underline the most suitable connectives in the passage below.

The brothers Triston and Raymond were both squires, (**although / because**) their lives couldn't have been more different. (**On the one hand / Even though**), they were close in age and looked very similar. (**Furthermore / On the other hand**), they had very different personalities. Triston was hard working, obedient and responsible, (**if / but**) Raymond was lazy, argumentative and was always up to mischief. (**While / Yet**), despite all his shortcomings, Raymond had an excellent sense of humour, which would prove useful in the end.

(**Even though / Whenever**) sword fighting was dangerous and tiring, Triston would practise his skills all day long (**until / unless**) he got them right. (**In contrast / Whenever**), Raymond would soon give up and would run off to the stables to practise his juggling. (**While / Although**) Triston was up early in the morning preparing the knight's breakfast, Raymond would be fast asleep in bed. (**Because / Although**) Triston was so determined and conscientious he was quickly made into a knight. (**However / Although**), Raymond was just not cut out for the responsibility. (**Consequently / However**), Triston became a brave and dashing knight, (**since / whereas**) Raymond decided his talents lay elsewhere and he became the court jester.

