



Curriculum Presentation Year 3

3F Mrs Francis

3L Miss Lazarus

Ashfield School Rules

All members of the school community are expected to:

- ▶ Be safe and ensure the safety of others.
- ▶ Work hard and allow others to work.
- ▶ Be kind and considerate towards others.
- ▶ Respect our own and others' property and the school environment.

- ▶ Our highest priority at all times is to keep the children COVID safe, so we have introduced new routines including regular hand washing and hand sanitising.

Teaching & Reinforcing Positive Behaviours

We teach positive behaviour through:

- ▶ relationships
- ▶ role modelling
- ▶ consistency
- ▶ scripts and routines
- ▶ positive phrasing
- ▶ planning
- ▶ positive reinforcement
- ▶ comfort and forgiveness

Recognising & Rewarding Good Behaviours

- ▶ Positive behaviours and school values are recognised wherever possible and opportunities are taken to foster a sense of community through:
 - ▶ Purposeful praise and encouragement from adults and peers.
 - ▶ Children's good work being displayed.
 - ▶ Weekly class discussion time during Snack & Chat.
 - ▶ Weekly Achievements Assemblies Attendance & Punctuality Certificates.
 - ▶ Termly attendance certificates awards for 100% attendance and improved attendance.
 - ▶ Individual certificates.
 - ▶ Fun activities planned by the class teacher in recognition of keeping our school rules: Be safe, Work Hard, Be Kind, Respect.

Consequences

At Ashfield, consequences are educational and relevant to the circumstances and type of behaviour. When a child displays behaviour which disrupts learning or makes a space unsafe for others, staff will:

- ▶ give a reminder of our school rules.
- ▶ praise positive behaviours observed close by.
- ▶ give a verbal warning with a reminder of consequences relevant to the behaviour.
- ▶ make opportunity for a child to work in a calm space elsewhere. This may be the separate space in the classroom or in an identified space elsewhere in the school.
- ▶ give time for the child to calm down and then complete the ‘Reflect, Repair & Restore’ process.
- ▶ restrict freedoms and privileges - for example, missing some break time if another child has been physically hurt.

Year 3 Curriculum



English

We are consolidating skills learnt in Year 2 and catching up on teaching that was missed through our recovery curriculum. We will then be covering a range of texts and styles of writing from the Year 3 curriculum including poetry, traditional tales, fables, information texts, instructional writing, recounts and play scripts.

Handwriting: We follow the Nelson Handwriting Scheme.

Reading: Guided Reading sessions happen every day, in which we focus on specific aspects of text. We will read a selection of fiction and non-fiction books.

Class Novel: Each class has its own novel read by the teacher for the children to enjoy. This term 3L are reading *The Worst Witch* by Jill Murphy and 3F are reading *Perijee and Me* by Ross Montgomery.

Book Choosing Websites:

<https://www.booktrust.org.uk> and <http://www.lovereadng4kids.co.uk>

Year 3 Curriculum

Maths



- ▶ In our Back On Track curriculum, children will continue to become **fluent** in number skills (counting, ordering, comparing) and work on **reasoning** (applying these skills in problem solving contexts).
- ▶ We will cover place value and number (addition, subtraction, multiplication, division, fraction, decimals and percentages), measurement, statistics and geometry (shape).

You can help your child by:

- ▶ Helping them revise multiplication and division facts for 2,5,10 times tables and help secure their 3,4,8 times tables.
- ▶ Asking them to explain their homework activities and show you how we do things in class.
- ▶ Encouraging them to use maths in real-life contexts, for example, money, measure, time.
- ▶ Checking that they know ‘the basics’: days of the week / months of the year / tell the time using an analogue and digital clock / the seasons / conversions eg. mm / cm / m.

Year 3 Curriculum



Science:

- ▶ This year we cover seven different areas: Light and Earth's Movement, Materials, Plants, Rocks, Food Groups, Forces & Magnets and Classification of Animals.
- ▶ We will revisit these topics throughout the year.

Year 3 Curriculum

- ▶ History - Stone Age through Iron Age and the history of our school.
- ▶ French - Life in France, greetings, numbers and colours.
- ▶ Design & Technology - Sewing, construction and mechanics.
- ▶ RE - Christianity and Islam.
- ▶ Art - Art skills (colour mixing) painting, textiles, artist study and printing.
- ▶ PE - Throwing & catching, striking & fielding, tactics & invasion games, athletics (taught by Mr Jones) gymnastics and dance (taught by Mrs Francis and Miss Lazarus).
- ▶ Personal Development - Don't give up, try new things, work hard, concentrate, push yourself, imagine, improve and understand others.
- ▶ Geography - Local study of Bushey and map work focused on the UK.
- ▶ Music - We will learn to play the ocarina. We have these instruments in school so every child will have their own one.
- ▶ Computing - data in different ways (spreadsheets & databases), research skills when using the internet. E-Safety will remain an important priority.

PE



| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---------|--|---------------------------|---------------------------|
| 3L Gymnastics/ Dance with Miss Lazarus | | 3F Gymnastics/ Dance with Mrs Francis | 3L PE with Mr Jones | 3F PE with Mr Jones |

- ▶ Both classes will have an outdoor PE slot with Mr Jones. (see timetable above)
- ▶ Please make sure they have a water bottle in class with them.
- ▶ Please make sure your child has their trainers with them, especially if they wear them at an after school club.
- ▶ Please make sure asthma inhalers are labelled and in school. The office need to be aware that your child needs an inhaler.
- ▶ Please ensure that if your child has earrings, they have tape to cover them or that they can take them out for PE.

Homework



My Maths - Children have been given log-ins for this Maths website.

We will set a specific activity to be completed which is linked to what we have been learning in class. This will be set every Wednesday and needs to be completed by the following Wednesday.

TTRockstars - Children have been given log-ins for this Maths website. We will set times tables challenges for them for them to complete. They should spend 10 minutes playing 10 games in the Garage each week. This will also be set every Wednesdays and completed by the following Wednesday.

Letters with the log in details for your children and information on how to use the websites have been sent home. If the letters didn't make it safely home, please do let us know. On these letters, are frequently asked questions for parents.

We will show the children how to use both websites in school.

Homework



Spellings:

The spelling rule of the week will be sent home in your child's spelling book each Friday. The children will be encouraged to generate more words that follow that spelling rule or sound.

The children will complete quizzes using that spelling rule throughout the week rather than completing one high stakes test on a set of words.

This is because we want children to think about the rule more carefully, rather than memorising a set of words for a spelling test, which they then forget about completely! At home, you can support your child by talking about the spelling rule and helping them generate more words that follow this pattern.

Reading:

Children are expected to read out loud **three** times a week for at least 10 minutes to an adult. We use an app called Go Read to record the reading children complete both at home and at school. The children's log in details will be sent home soon. When your child reads at home, please log their reading on Go Read including any words they found hard.

A good example of reading comment is below.

| Date | Title and page number | Comment |
|----------|---------------------------------------|--|
| 09/09/21 | George's Marvellous Medicine P1-15 | Super reading Jake! You remembered to take a breath at the full stops today. Tricky words: specially, whispered |

Homework

- ▶ For uncompleted core learning in reading, My Maths and TTRockstars we will send a slip home to let you know that the homework hasn't been completed. Once your child has completed their outstanding homework, please sign the slip to let us know it's been done.



Dates for the autumn term

▶ Parents Evening

▶ Our Parents Evening are held in the week before each half term.

▶ **Autumn Term 2021:** These will be held during the week of Monday 18th October. The meetings will be held via Zoom during the class day. More details and sign up information to follow.

▶ Open Classroom

▶ This will take place on Friday 6th December 2021.

▶ There are two sessions from 8.50am to 9.30am OR 2.30pm to 3.00pm. More details and sign up information to follow.

Key Dates

- ▶ Tie assembly (Year 6 parents only)
- ▶ Monday 20th September at 2.45pm

- ▶ Harvest assembly (Year 5 parents only)
- ▶ Friday 22nd October at 2pm

- ▶ Christmas play (Year 3 parents only)
- ▶ Friday 10th December at 1.45pm

Home learning

Bubble Closure

Should we need to close a bubble, home learning will be available on Google Classroom. This will ensure that children will stay on track in their learning. We will check passwords and access at school and start setting a 'Google' homework each week so that children are familiar with how the system works.

Individual Cases

We will send out an individual work pack via email.

Communication



- ▶ Arranging to see your child's class teacher:
 - ▶ - after school for a quick chat if the issue is non-confidential
 - ▶ - a note sent in with your child.
 - ▶ - an email to school office will be forwarded to the class teacher.
 - ▶ - phone call to school office.

- ▶ We will get back to you after school or staff meetings, but this may take up to 48 hours.

- ▶ Please avoid after school on a Wednesday - this is staff meeting night.

After School Clubs (confirmed)



| Day | Club | Provider | Timing |
|-----------|---|----------|-------------|
| Monday | Netball Ys 3 - 6 | The Elms | 3.30 - 4.30 |
| Tuesday | Football (1 st hour) Y3 & Y4 | The Elms | 3.30 - 4.30 |
| | Multi-sports (2 nd hour) Y3 & Y4 | The Elms | 4.30 - 5.30 |
| Wednesday | Tennis Ys 3 - 6 | The Elms | 3.30 - 4.30 |
| Thursday | Football (1 st hour) Y5 & Y6 | The Elms | 3.30 - 4.30 |
| | Multi-sports (2 nd hour) Y5 & Y6 | The Elms | 4.30 - 5.30 |

Please contact the Elms directly: info@elmssportinschools.co.uk

Please collect children from the bottom gate after a club

Useful information

- ▶ Healthy snacks
- ▶ Fruit and vegetable snacks are recommended, although we understand you have your own preferences.

- ▶ Uniform
- ▶ Winter Y3 - Y5: grey trousers, dress or skirt and white shirt with a grey jumper or cardigan, Ashfield tie
- ▶ Winter Y6: black trousers, dress or skirt and white shirt with a black jumper or cardigan, Ashfield tie. (Y6 will receive their Y6 tie at their special assembly. ASHA kindly fund the Y6 ties, so there is no charge to you.)

- ▶ P.E. Kit
- ▶ Children should wear their P.E. kit to school on their P.E. days.
- ▶ Trainers must be in school every day for outdoor activities.



Music Tuition



- ▶ Teachers from the Hertfordshire Music Service provide lessons in the following instruments:
- ▶ Violin
- ▶ Woodwind (flute & clarinet)
- ▶ To book or find out more, go to the Ashfield website, choose the tab 'Life At Ashfield' and then Music Lessons. There is a link here to Herts Music Service who do all the admin.