



Curriculum Presentation

Year 4

Mrs Chapman & Mrs Gow - 4CG

Mrs Mocanu - 4M

HLTA - Mrs Simmonds

TA - Mrs Mclean

Ashfield School Rules

All members of the school community are expected to:

- ▶ Be safe and ensure the safety of others.
- ▶ Work hard and allow others to work.
- ▶ Be kind and considerate towards others.
- ▶ Respect our own and others' property and the school environment.

Teaching & Reinforcing Positive Behaviours

We teach positive behaviour through:

- ▶ relationships
- ▶ role modelling
- ▶ consistency
- ▶ scripts and routines
- ▶ positive phrasing
- ▶ planning
- ▶ positive reinforcement
- ▶ comfort and forgiveness

Recognising & Rewarding Good Behaviours

- ▶ Positive behaviours and school values are recognised wherever possible and opportunities are taken to foster a sense of community through:
- ▶
- ▶ Purposeful praise and encouragement from adults and peers
- ▶ Children's good work being displayed
- ▶ Weekly Class Discussion Time during Snack & Chat
- ▶ Weekly Achievements Assemblies Attendance & Punctuality Certificates
- ▶ Termly attendance certificates awards for 100% attendance & improved attendance
- ▶ Individual certificates
- ▶ Fun activities planned by the class teacher in recognition of keeping our school rules: Be safe, Work Hard, Be Kind, Respect

Consequences

- ▶ At Ashfield, consequences are educational and relevant to the circumstances and type of behaviour. When a child displays behaviour which disrupts learning or makes a space unsafe for others, staff will:
- ▶ give a reminder of our school rules
- ▶ give a verbal warning with a reminder of consequences relevant to the behaviour
- ▶ make opportunity for a child to work in a calm space elsewhere. This may be the separate space in the classroom or in an identified space elsewhere in the school
- ▶ give time for the child to calm down and then complete the 'Reflect, Repair & Restore' process
- ▶ Restrict freedoms and privileges to keep them / others safe - eg missing some break time if another child has been physically hurt



Year 4 Curriculum

We will be using Chris Quigley's curriculum to enhance the depth of the children's learning. Topics covered will link a range of subjects such as Geography, Art, History and Science, overlapping their skills. They will use real life experiences to broaden their understanding. Aspects that cannot be taught as part of a creative theme will be taught separately.

Our first topic will be:

Europe

We will be studying Europe, looking at countries, biomes, physical and human features in various countries. We will then be conducting a study of Germany and then the Danube river. In art, we will be studying the lives and works of famous artists such as Vincent van Gogh, Claude Monet and Georges Seurat.

Catch Up Curriculum



English

We are consolidating skills learnt in Year 3 and catching up on teaching that was missed through our Back on Track Curriculum. We will then be covering a range of texts and styles of writing throughout the year including; poetry, traditional tales, fables, information texts, instructional writing, recounts and play scripts. Some of these writing styles will be covered through Creative Themes. In Year 4 we expect children to write with a more varied and ambitious vocabulary, at greater length using paragraphs and with a more complex sentence structure.

Additionally, the children will have a spelling lesson each week and bring home spellings to learn.

Handwriting -We are continuing the same handwriting scheme from Year 3.

You can help your child by:

Immersing them in a range of stories and texts at home.

Reading their book with them and asking questions about the text. Comments on Go Read are a great help.

Practise their spellings regularly ready for them to be tested the following week.



Back On Track Curriculum

Maths

- ▶ In our Back On Track curriculum, children will continue to become **fluent** in number skills (counting, ordering, comparing) and work on **reasoning** (applying these skills in problem solving contexts).
- ▶ We will be teaching the children about the 4 operations and improving their written methods and understanding of number. We will be learning about fractions and decimals, shape, measurements and position and movement of shapes. In Year 4 we will be using larger numbers between a thousand and hundredths.
- ▶ Some maths skills will be taught as part of creative themes such as telling the time and measuring temperature.
- ▶ We will be learning off by heart all the times tables up to 12x12.
- ▶ The curriculum is about reasoning. We will be using reasoning skills to decipher mathematical problems. By the end of Year 4 children will be expected to answer a question such as the one on the next slide.

You can help your child by:

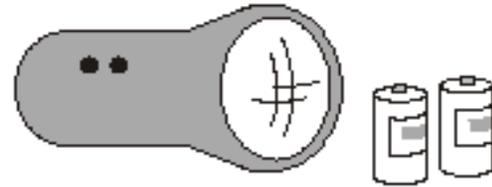
Ensuring they are confident at telling the time in both analogue and digital.

Help them to learn their times tables fluently and the corresponding division facts.

Give them opportunities to see and use mathematics in real life such as paying for items in shops using coins and notes and calculating the change or measuring when using units of measure, for example g and kg when cooking.

A torch costs £7.65

Kate buys a torch and **two** batteries.



She pays £8.75 altogether.

How much does **one** battery cost?



Show your **working**.
You may get a mark.

£

2 marks

PE Information



Monday	Tuesday	Wednesday	Thursday	Friday
	4CG indoor PE (when not swimming)	4M indoor PE	Swimming 4CG this term	4CG / 4M Outdoor PE with Mr Jones

- ▶ Both classes will have an outdoor PE slot with Mr Jones. (see timetable above)
- ▶ Please make sure that all of your child's clothing is named.
- ▶ Please make sure they have a water bottle in class with them.
- ▶ Please make sure your child has their trainers with them, especially if they wear them at an after school club.
- ▶ Please make sure asthma inhalers are labelled and in school. The office need to be aware that your child needs an inhaler.
- ▶ Please ensure that if your child has earrings, they have tape to cover them or that they can take them out for PE and swimming.

Swimming

- ▶ swimming lessons for 4CG children this term at the pool at St. Margaret's School on Thursdays. 4M will swim next term.
- ▶ starts on 23rd September and will continue each Thursday through the Autumn Term. Children walk to and from the pool leaving school at 9.00am. As swimming starts at 9.15am, should a child arrive at school late, then they will be unable to swim that day.
- ▶ first session is assessment - placed in either the non-swimmers & beginner swimmers group, an improvers group or an advanced group. These groups are set by the swimming instructors and are therefore non-negotiable.
- ▶ Girls need a one-piece swimming costume and boys should wear a pair of trunks (no shorts please).
- ▶ All children with long hair require a swimming hat (hats are available from School Office at £1.50 each). If you can rub a small amount of talcum powder into the inside of the hat, it makes it much easier to put on!
- ▶ Your child will need a waterproof bag for wet clothes and all items of clothing including towels should be clearly named. Children should wear their swimming clothes under their school uniform to school to make changing quicker. Please remember to put underwear in the swimming bag. No jewellery may be worn in the pool, so children must be able to take out their stud earrings independently.
- ▶ As of week beginning Monday 20th September 4CG children do not need to wear their PE kit on a Tuesday (until the end of the Autumn Term) as swimming is their PE lesson. They should still wear PE kit on Friday as usual.

Expectations

- ▶ Healthy snacks & milk.

Please send your child with as healthy a snack as possible, preferably a piece of fruit or veg. A general guide is that sugar (or other names used for sugar) is not one of the first 3 ingredients. For full information, please refer to the newsletter that was sent out last week.

- ▶ Uniform

Please make sure your child has the appropriate Ashfield uniform, that they have a pair of trainers, P.E. kit for both indoor and outdoor PE and that they have a coat with them too. If they wear earrings, they will need to have earring tape for PE lessons. If your child has long hair it will need to be tied back as well.

Homework

- ▶ We value your support in encouraging your child to complete core tasks.
- ▶ If a task has not been completed, there will be a note in their Spelling Book to let you know. We ask you to supervise the completion of that task and sign the slip when that task has been completed.
- ▶ Please encourage your child to develop a routine wherein they have a set space and time to complete homework. These routines will help your child feel confident with completing their homework throughout the week.

Homework



Spellings:

The spelling rule of the week will be sent home in your child's spelling book each Friday. The children will be encouraged to generate more words that follow that spelling rule or sound.

The children will complete quizzes using that spelling rule throughout the week rather than completing one high stakes test on a set of words.

This is because we want children to think about the rule more carefully, rather than memorising a set of words for a spelling test, which they then forget about completely! At home, you can support your child by talking about the spelling rule and helping them generate more words that follow this pattern.

Homework: Core Learning Tasks

The children will be given up to 1½ hours of core learning tasks each week. Children will usually be given a week to complete each task. If your child completes their Core Learning they can complete Enrichment activities. These will be in their Spelling Books. Tasks will usually be given according to this rota:



Monday	Reading Homework Go Read Comprehension	2 x 10 minutes 25 minutes
Tuesday		
Wednesday	Maths - TTrackstars	20 minutes
Thursday		
Friday	Spelling	25 minutes

Any extra time in the week can be used for stamina reading or times tables.

If your child is struggling with his/her core learning tasks, then you can send a note in or encourage him/her to seek help from their teacher before the homework due date.



TT Rockstars

Sessions are set every Wednesday.

In Year Four, the children now sit a times tables test on the computer and this program is helpful with preparing them for this.

It's an enjoyable games based programme which increases their times tables knowledge and recall speed.

A copy of their login information will be in their Spelling bBook.

If there are log in issues, please let us know before the deadline.



<p>Make your own musical instrument to share with the class. How does the instrument make sound?</p>	<p>Create a car with a wheel and axle to travel around Europe in!</p>	<p>Create a weather report on a European country to present to your class.</p>
<p>Create a poster about a physical feature of Europe (IE a mountain range or river).</p>	<p><u>Enrichment Activities</u> <u>Year 4</u> <u>Autumn Term 1</u> <u>2021 - 2022</u></p> 	<p>Create a PowerPoint presentation on a European country of your choice.</p>
<p>Write a book review and share with your class.</p>	<p>Bring in your favourite poem to perform to your class.</p>	<p>Create a fact file about Vincent van Gogh or Claude Monet.</p>



Dates for this term

- ▶ **Parents Evening**
- ▶ Our Parents Evening are held in the week before half term

- ▶ **Autumn Term 2021: Week of 18th October** Held via Zoom during the class day. More details and sign up information to follow

- ▶ **Open Classroom**
- ▶ Friday 6th December 8.50 - 9.30 am OR 2.30 - 3.00 pm - More details and sign up information to follow

Communication



- ▶ Arranging to see your child's class teacher:
 - after school for a quick chat if the issue is non-confidential
 - a note sent in with your child.
 - an email to school office will be forwarded to the class teacher.
 - phone call to school office.

- ▶ We will get back to you after school or staff meetings, but this may take up to 48 hours

- ▶ Please avoid after school on a Wednesday - this is staff meeting night.

After School Clubs (confirmed)



Day	Club	Provider	Timing
Monday	Netball Ys 3 – 6	The Elms	3.30 – 4.30
Tuesday	Football (1st hour) Y3 & Y4	The Elms	3.30 – 4.30
	Multi-sports (2nd hour) Y3 & Y4	The Elms	4.30 – 5.30
Wednesday	Tennis Ys 3 - 6	The Elms	3.30 – 4.30
Thursday	Football (1st hour) Y5 & Y6	The Elms	3.30 – 4.30
	Multi-sports (2nd hour) Y5 & Y6	The Elms	4.30 – 5.30

Please contact the Elms directly: info@elmssportinschools.co.uk

Other clubs may be available later in the year and more information will follow.

Please collect children from the bottom gate after a club

Useful information

- ▶ Healthy snacks
- ▶ Fruit and vegetable snacks are recommended, although we understand you have your own preferences.

- ▶ Uniform
- ▶ Winter Y3 - Y5: grey trousers, dress or skirt and white shirt with a grey jumper or cardigan, Ashfield tie
- ▶ Winter Y6: black trousers, dress or skirt and white shirt with a black jumper or cardigan, Ashfield tie. (Y6 will receive their Y6 tie at their special assembly. ASHA kindly fund the Y6 ties, so there is no charge to you.)

- ▶ P.E. Kit
- ▶ Children should wear their P.E. kit to school on their P.E. days.
- ▶ Trainers must be in school every day for outdoor activities.



Music Tuition



- ▶ Teachers from the Hertfordshire Music Service provide lessons in the following instruments:
 - ▶ Violin
 - ▶ Woodwind (flute & clarinet)
 - ▶ To book or find out more, go to the Ashfield website, choose the tab 'Life At Ashfield' and then Music Lessons. There is a link here to Herts Music Service who do all the admin.

- ▶ Y4 will have cornet lessons held in school through the Wider Opportunities in Music Scheme