



Curriculum Presentation

Year 6

September 2021

Miss Davison 6D

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Year 6 Curriculum (Autumn Term)



Creative Theme 1: Journeys

Computing

- ▶ Internet research linked to History, Geography and Science.
- ▶ Creating data bases

Art

- ▶ Colour Mixing
- ▶ Self Portraits
- ▶ Op Art
- ▶ Poppy Sculpture

Maths

- ▶ Statistics - interpreting data (linked to Geography topics)

Year 6 Curriculum

Creative Theme: Journeys (cont.)

History

- ▶ Conflicts - WWI

Geography

- ▶ Biomes

Science

- ▶ Classification
- ▶ Evolution and Inheritance



Year 6 Curriculum to be covered through the year.



Computing

- ▶ E-Safety
- ▶ Coding

Science

- ▶ Forces
- ▶ Circulatory System
- ▶ Light
- ▶ Electricity

R.E.

- ▶ Signs and Symbols
- ▶ Christianity and Buddhism

PE

- ▶ Gymnastics, Games and Dance

Music

- ▶ Drumming
- ▶ Singing

DT

- ▶ Food Technology
- ▶ Textiles
- ▶ Structure and Mechanisms

MFL

- ▶ Language Angels

Year 6 Curriculum

English



- ▶ Our aim this year is to continue to get the children back on track in reading, writing and SPAG (spelling, punctuation and grammar).
- ▶ To this end, we have daily English sessions focussing on covering gaps from the Year 5 curriculum and on mastering the Year 6 curriculum in order for them to feel confident when they move on to secondary school.

You can help your child by:

- ▶ Checking that they are reading and discussing the text with them.
- ▶ Encouraging them to read for longer in order to build reading stamina.
- ▶ Encouraging them to read more challenging texts and a wider range of genre.
- ▶ Watching/reading the news and discussing current affairs and events.

Reading



Choosing challenging texts and reading a range of genre.

- ▶ See recommended reading lists in Reading Record
- ▶ Completing the books they select is important
- ▶ We are reading and discussing challenging class novels daily.

Reading to build reading stamina.

The aim:

- ▶ to be able to read for at least 20 minutes with no break
- ▶ to be able to read (with comprehension) about 20 pages in that time.
- ▶ We are reading in school for 10 minutes each day to support this.

Spelling

- ▶ Lessons are aimed at understanding spelling rules.
- ▶ The Year 3 /4 and Year 5/6 word lists are in children's spelling books - it is important that the children can spell these words accurately.

Homework

- ▶ Children will generate rules and lists of words in their weekly spelling lesson.
- ▶ For homework, they will be asked to learning the rule and ensure they practise spelling the words they have generated during the lesson.
- ▶ Over the next week, we will have spelling quizzes in a range of formats to assess progress rather than one weekly test.

Year 6 Curriculum



Maths

- ▶ Our aim this year is to continue to get the children back on track in Maths.
- ▶ To this end, we have daily Maths sessions focussing on covering gaps from the Year 5 curriculum and on mastering the Year 6 curriculum in order for them to feel confident when they move on to secondary school.

You can help your child by:

- ▶ Revising multiplication and division facts for all the times tables up to 12x.
- ▶ Encouraging them to use Maths in real-life contexts eg. money, measure, time, etc
- ▶ Practising their mental maths through playing games involving numbers, e.g. Monopoly.
- ▶ Revising 'time facts' - eg seconds / minutes/ days / weeks/ months etc
- ▶ Revising 'measure facts' eg mm / cm / m conversions

Homework

- ▶ We value your support in encouraging your child to complete core tasks. We take a signature in the diary to mean that you have an awareness of the homework and that it has been properly completed. Diaries are checked according to a rota - please see the homework information sheet stuck in to the front of their homework diaries.
- ▶ If a task has not been completed, there will be a note in their homework diary to let you know. We ask you to supervise the completion of that task and sign the diary when that task has been completed.
- ▶ Please encourage your child to develop a routine wherein they have a set space and time to complete homework. These routines will help your child feel confident with the volume of homework in secondary school.

Homework: Core Learning Tasks



The children will be given up to 2½ hours of core learning tasks each week. Children will usually be given a week to complete each task. Tasks will usually be given according to this rota:

Monday	Reading Homework	60 minutes
Tuesday	Maths	20 minutes
Wednesday	Spelling	5 x 10 minutes
Thursday	Maths	20 minutes
Friday		

Any extra time in the week can be used for corrections or reading.

If your child is struggling with his/her core learning tasks, then please make a note in their diary and encourage him/her to seek help from their teacher before the homework due date.



Home Learning

Bubble Closure

Should we need to close a bubble, home learning will be available on Google Classroom. This will ensure that children will stay on track in their learning. We will check passwords and access at school and start setting a 'Google' homework each week so that children are familiar with how the system works.

Individual Cases

We will send out an individual work pack via email.

Behaviour:

Ashfield School Rules

All members of the school community are expected to:

- ▶ Be safe and ensure the safety of others
- ▶ Work hard and allow others to work
- ▶ Be kind and considerate towards others
- ▶ Respect our own and others' property and the school environment

Teaching & Reinforcing Positive Behaviours

We teach positive behaviour through:

- ▶ relationships
- ▶ role modelling
- ▶ consistency
- ▶ scripts and routines
- ▶ positive phrasing
- ▶ planning
- ▶ positive reinforcement
- ▶ comfort and forgiveness

Recognising & Rewarding Good Behaviours

Positive behaviours and school values are recognised wherever possible and opportunities are taken to foster a sense of community through:

- ▶ Purposeful praise and encouragement from adults and peers
- ▶ Children's good work being displayed
- ▶ Weekly Class Discussion Time during Snack & Chat
- ▶ Weekly Achievements Assemblies Attendance & Punctuality Certificates
- ▶ Termly attendance certificates awards for 100% attendance & improved attendance
- ▶ Individual certificates
- ▶ Fun activities planned by the class teacher in recognition of keeping our school rules: Be safe, Work Hard, Be Kind, Respect

Consequences

At Ashfield, consequences are educational and relevant to the circumstances and type of behaviour. When a child displays behaviour which disrupts learning or makes a space unsafe for others, staff will:

- give a reminder of our school rules
- praise positive behaviours observed close by
- give a verbal warning with a reminder of consequences relevant to the behaviour
- make opportunity for a child to work in a calm space elsewhere. This may be the separate space in the classroom or in an identified space elsewhere in the school
- give time for the child to calm down and then complete the 'Reflect, Repair & Restore' process
- Restrict freedoms and privileges – eg missing some break time if another child has been physically hurt

Communication



- ▶ Arranging to see your child's class teacher:
 - after school for a quick chat if the issue is non-confidential
 - a note sent in with your child.
 - an email to school office will be forwarded to the class teacher.
 - phone call to school office.

We will get back to you after school or staff meetings, but this may take up to 48 hours

Please avoid after school on a Wednesday - this is staff meeting night.

After School Clubs (confirmed)



Day	Club	Provider	Timing
Monday	Netball Ys 3 - 6	The Elms	3.30 - 4.30
Tuesday	Football (1 st hour) Y3 & Y4	The Elms	3.30 - 4.30
	Multi-sports (2 nd hour) Y3 & Y4	The Elms	4.30 - 5.30
Wednesday	Tennis Ys 3 - 6	The Elms	3.30 - 4.30
Thursday	Football (1 st hour) Y5 & Y6	The Elms	3.30 - 4.30
	Multi-sports (2 nd hour) Y5 & Y6	The Elms	4.30 - 5.30

Please contact the Elms directly: info@elmssportinschools.co.uk

Other clubs may be available later in the year and more information will follow.

Please collect children from the bottom gate after a club

Useful information

▶ Healthy snacks

Fruit and vegetable snacks are recommended, although we understand you have your own preferences.

▶ Uniform

Y6: black trousers, dress or skirt and white shirt with a black jumper or cardigan, Ashfield tie. (Y6 will receive their Y6 tie at their special assembly. ASHA kindly fund the Y6 ties, so there is no charge to you.)

▶ P.E. Kit

Children should wear their P.E. kit to school on their P.E. days.

Trainers must be in school every day for outdoor activities.





Music Tuition

Teachers from the Hertfordshire Music Service provide lessons in the following instruments:

- ▶ Violin
- ▶ Woodwind (flute & clarinet)

To book or find out more, go to the Ashfield website, choose the tab 'Life At Ashfield' and then Music Lessons. There is a link here to Herts Music Service who do all the admin.

- ▶ Y4 will have cornet lessons held in school through the Wider Opportunities in Music Scheme



Dates for this term

Parents Evening

Our Parents Evening are held in the week before half term

- ▶ **Autumn Term 2021: Week of 18th October** Held via Zoom during the class day. More details and sign up information to follow

Open Classroom

- ▶ **Friday 6th December 8.50 - 9.30 am OR 2.30 - 3.00 pm** - More details and sign up information to follow

Key Dates

- ▶ Tie assembly (Year 6 parents only) 20.09.21 @ 2.45pm
- ▶ Harvest assembly (Year 5 parents only) Friday 22 October 2pm
- ▶ Christmas Play (Year 3 parents only) Friday 10th December 1.45pm

Mobile Phones

- ▶ A copy of our mobile phone policy can be found on the Ashfield Website (tab About Us - then Statutory Information) but here are the headlines for children's phones:
- ▶ While we recognise that mobile phones are part of everyday life for many children, for most pupils, bringing a mobile phone to school is completely unnecessary. Mobile phones can prove a distraction in school and can provide a means of bullying or intimidating others. Therefore:
 - Pupils are not permitted to have mobile phones at school or on trips
 - If in the event of a parent wishing for his/her child to bring a mobile phone to school, the parent must complete and application form for mobile phone use and submit it to the school office in advance.
 - Permission will only be granted in special circumstances. A child walking independently from home to school and back does not constitute special circumstances. If however, a child travels a considerable distance alone and by public transport - this may constitute special circumstances.
 - The device must be a basic phone (not "smart") - only capable of sending simple text messages or making phone calls and it must be handed in, switched off, to the phone box first thing in the morning and collected from them by the child at home time (the phone is left at the owner's own risk).
 - Mobile phones brought to school without permission will be confiscated and parents will be expected to collect the phone from the school office at the end of the school day.